

## First Draft Affective Assessment Tool in Physical Education

Student Name: _____	Grading : _____			
<b>SKILL PERFORMANCE</b>				
Has reached a significant level or mastery Can perform a range of skills competently Can perform set movement skills adequately	Can perform basic movement skills Attempts basic movement skills			
<b>PERSONAL QUALITIES</b>				
<b>Cooperation</b>				
Actively cooperates in group activities Good team worker shows positive leadership Willing to comply with group direction Cooperates with team on occasions	Uncooperative and difficult to work Independence Consistently self-reliant Usually works without supervision Manages best when frequently monitored Need close and constant supervision			
<b>Effort</b>				
Usually works well Always works to best ability: industrious, conscientious.	Adequate, shown some improvement Occasionally makes an effort			
<b>Initiative</b>				
Solves tactics and strategy problems using own initiative Prepared to initiate contributions in some situations	Prefers others to direct actions Depends on others to get things done			
<b>Participation</b>				
Appropriate participation and presentation Usually participates and is well presented	Occasionally disappoints with participation and or presentation Frequently disappoints with participation and or presentation			
<b>CLASS WORK</b>				
<b>Quantity of class work</b>				
Frequently exceed expectations Sustains a good workload Adequate output	Often fails to complete set work Inadequate output			
<b>Quality of Class work</b>				
Exceptional, careful and accurate Has success with prescribed work	Adequate presentation Has difficulty with some work			
<b>Knowledge of Content</b>				
Applies a detailed knowledge of material in practical activities Has a broad knowledge and can apply it in practical activities	Can apply a sound knowledge in practical activities Applies a basic knowledge in practical activities Working toward applying basic knowledge in practical activities			
<b>Fitness</b>				
Displays a high level of fitness in prescribed activities Utilizes fitness abilities in prescribed activities	Attempt to pursue fitness potential in prescribed activities Personal fitness level restrict Personal fitness requires attention			
<b>Others</b>				
1	2	3	4	
				Considers view and feelings of others
				In courteous
				Acts responsibly
				Releates easily to others
				Is readily communicative
				Confident
				Cheerful
Comment:				Teacher Signature,

## Second Draft Affective Assessment Tool in Physical Education

Student Name: _____	Student Sign : _____
<b>Grade Enhancers</b>	<b>Explanation</b>
1. Displays teamwork at all time 2. Respect the rights of others 3. Show prompt attention to teacher instruction 4. Demonstrate a positive attitude 5. Be dressed for active participation	To receive an grade A for the day, you must demonstrate all Grade Enhancer behaviors. Each behavior that is not demonstrated will result in a 1 letter drop in your daily grade. A's equal 4 points, B's equal 3 points, C's equal 2 points, D's equal 1 point, and F's equal 0.

Week 1		
Day	GEC	Grade
Monday		A=4
Tuesday	1	B=3
Wednesday	5	B=3
Thursday	3,4	C=2
Friday	2,4,5	D=1
Saturday	F	0
Total		

Week 2		
Day	GEC	Grade
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Total		

Week 3		
Day	GEC	Grade
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Total		

GEC = Grade Enhancing codes for behavior student did not demonstrate are placed in this column.  
 Grade = Letter grade placed in this column.

Week Total : \_\_\_\_\_

\_\_\_\_\_  
 Teacher Signature

### Third Draft Affective Assessment Tool in Physical Education

Student Name: _____	Student Sign : _____
<b>Grade Enhancers</b>	<b>Explanation</b>
<ol style="list-style-type: none"> <li>1. Be a good team worker</li> <li>2. Actively cooperate in class activities</li> <li>3. Work on set tasks for the entire period</li> <li>4. Be on time and dressed for active participation</li> <li>5. Displays consideration for others</li> <li>6. Demonstrate respect of others</li> <li>7. Show prompt attention to teacher instruction</li> <li>8. Allow others to complete tasks without interruption</li> </ol>	<p>To receive an A grade, you must demonstrate all Grade Enhancer. A's equal 4 points, B's equal 3 points, C's equal 2 points, D's equal 1 point.</p>

Week 1	GEC	Q	Grade
Monday			A=4
Tuesday	1		B=3
Wednesday	5		B=3
Thursday	3,4		C=2
Friday	2,4,5		D=1
Saturday	F		0

Day	GEC	Grade
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		

GEC = Grade Enhancing codes for behavior student did not demonstrate are placed in this column.  
 Grade = Letter grade placed in this column.

Week Total : \_\_\_\_\_

\_\_\_\_\_  
Teacher Signature

### CLASS BEHAVIOR CHECKLIST

Class Section : \_\_\_\_\_

Date : \_\_\_\_\_

Name	Grade Enhancer					Comments
	1	2	3	4	5	
	Displays Teamwork	Respects other Right	Shows Prompt Attention	Positive Attitude	Dressed	
Rudi	v					
Guntur			v			

V = Student was witnessed exhibiting behavior inconsistent with Grade Enhancer. Each check mark indicates a loss in a letter grade for the day for the student.

TEAM CAPTAIN'S