



**DESIMINATION *LESSON STUDY*
FOR INCREASING WORKING OF
THE TEACHER AND LEARNING
IN ELEMENTARY SCHOOL
RAHAYU AND PLUS RAHDATUL
FIRDAUS MEKAR RAHAYU,
MARGAASIH - BANDUNG**

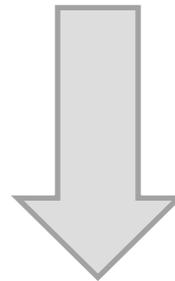
David E Tarigan



Introduction

The background of the problem

- ✓ The IPA mastery command low, was based on the NEM and value of the daily test
- ✓ The learning of process IPA was still being focussed on the teacher (teacher centered) and generally still used the talk method.
- ✓ The shortage of the student was given by the opportunity to develop or create until independent.
- ✓ Lesson material that was given not all that menantang students so as unlikely



The solution

Desiminasi lesson study to increase the pbm achievement in the primary school and the district primary school.



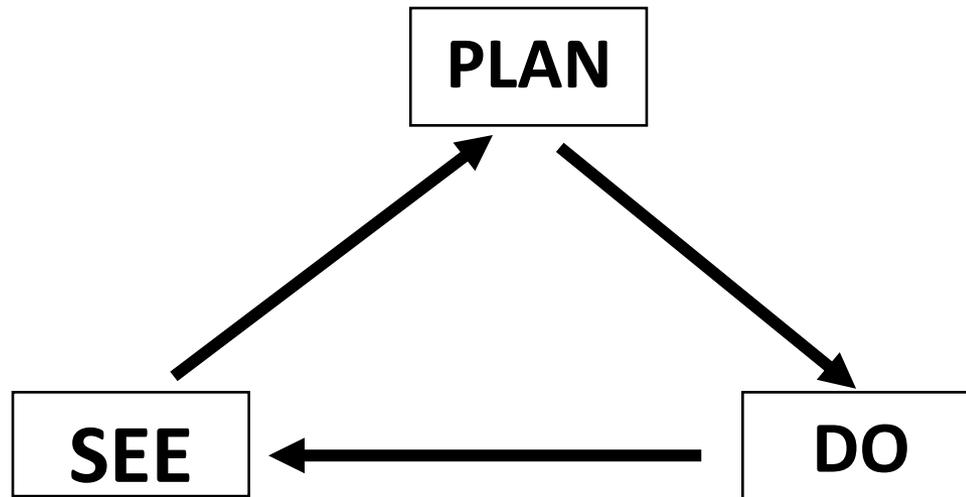
Lesson Study



Lesson Study was a management model of the educator's profession through investigation learning in a kolaboratif manner and continuous was based on principles of the co-legality and mutual learning to build the community belajar” (Hendayana et al, 2006). In the model pembinan this was built by collaboration between the teacher in one certain territory and several lecturers to solve the problem in learning. The teacher opened the class (did open class) to be observed by other teachers, the principal, the supervisor, and lecturers or other related and interested sides. Followeded by the reflection activity after learning ended



Lesson Study activity included three stages :





The mechanism of the lesson study activity

The mechanism of the Lesson Study Activity

1. PLAN

Begun with Workshop between several teachers Physics that came from schools of the target territory to analyse the problem that was dealt with in learning physics.

2. DO

The implementation take the form of open class. A teacher opened the class to mengimplementasikan the model that was developed. The implementation stage open class was begun with the escort and the explanation of the public by the relevant principal, it was continued with the explanation by the model teacher was linked with the model learning that was compiled and the activity of the student who was hoped fo

3. SEE

This stage was carried out immediately after the ending learning was led by the relevant principal. Begun with the principal's briefing concerning the conduct of the reflection, afterwards the presenter's teacher sent the assessment himself against learning that just was carried out by him et cetera observer sent results of observation about the activity of the student in the form of data delivery and not the interpretation, criticism or the suggestion



Target public

The object from the activity desiminasi lesson study is given by

1. Teachers IPA and the Primary School a district blossomed rahayu
2. Head masters, and
3. The supervisor as well as Section of Head master,

The Ipteks application method

Carried out with the planning stage carried out the co-ordination with teachers IPA and the principal as well as the Education Service and steps along with:

- 1) Held workshop about lesson study, was preceeded with the explanation of the understanding lesson study and methods carried out the activity lesson study
- 2) The teachers were led made RPP, LKS, the Learning media locally material as well as the instruction lembaran observation as well as agree to as the model teacher
- 3) Further the teacher of the implementation model or open class (do) and the reflection (see).

THE IMPLEMENTATION OF THE SERVICE ACTIVITY

The realisation of the solution to the problem/the activity:

The location of the Service activity to Masyarakatan that in connection with desiminasi Lesson study involved 4 country primary schools and one wiped the Plus Foundation that consisted of 45 teachers.

The series of the main activity:

1. Sosialisasi Lesson Study → The Lesson socialisation study was sent by Drs Iyon Suyana M.Si and Drs. David E Tarigan M.Si
2. Plan I dan II. → Learning planning in accordance with the occurring primary school curriculum in kompleks the primary school rahayu made rpp and discussions ttg learning and the teacher's model taught by drs waslaluddin msi and drs p siahaan mpd
3. Open Lesson → Open Lesson was held disekolah each with was attended by several teachers and the principal as observer.
4. Reflections → The reflection activity was guided by a moderator that in this activity was guided by: Drs Sutrisno MPd, Drs Parsaoran Siahaan, Drs Iyon Suyana from the facilitator UPI in turns.



The Reflection

The place of the activity to the reflection as follows:

1. The model teacher revealed the feeling and the matter – the matter that was deemed necessary good that in accordance with RPP or the RPP deviation that was prepared
2. All the students studied seriously although initially rather was disturbed because of the presence many observern.
3. Every time observer was given by the opportunity to send the experience and his findings when observing the class during the Lesson implementation study.
4. At the end the reflection, the moderator sent the abstract, the findings and the recommendation from results of the reflection activity.

➤ **The findings**

The findings generally:

- a. All the students studied seriously although initially rather was disturbed because of the presence many observer.
- b. The interaction of the student and the teacher were not equitable.
- c. By mentioning the name of the student was trigger and the motivation for the relevant student.
- d. The student only studied in certain moments then.
- e. There was the student that was not facilitated by the implement praktium.



CONCLUSION AND RECOMMENDATION

Conclusion

- ✓ With this activity then the activity lesson study has desimiinasikan to teachers SD.Rahayu and the Plus Raudhatul Fisrdaus Primary school.
- ✓ Happened the increase thought in general the feasibility of the indicator of the capacity to teach the teacher before and after the activity lesson study
- ✓ The improvement of the PBM implementation disekolah-school like:
 - The shift in the method of determining the problem that was general became more specific and deep happened.
 - The increase and knowledge refreshing happened and skills in planning learning
 - The increase in the capacity happened learn from learning
 - The increase in the observation capacity towards the activity of the student happened during learning.



RECOMMENDATION

For UPI needed the co-operation that was continuous with teachers in increase the PBM quality in the school.

The follow-up program.

1. wished teachers who received the training and desiminasi Lesson Study this in order to apply him in PBM in the school.
2. LPM UPI gave the opportunity to other schools in order to be held desiminasi Lesson Study.



The photograph of the activity







Kegiatan Inti



The photograph of the activity stage



Kegiatan guru pada saat plan



Kegiatan guru pada saat peer teaching



The photograph of the activity stage



Kegiatan open lesson



Kegiatan Open lesson di SD N
Rahayu 3



Kegiatan Open Lesson di SD N
Rahayu 5



The photograph of the activity stage



Kegiatan refleksi



Thank you
Terimakasih.