



**Narrative Research Designs; Mixed Methods
Designs; Action Research Designs
{ Chapter Report, Book II)**

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What is Narrative Research?

- *Narrative Research Designs*

Researchers describe the lives of individuals, collect and tell stories about people's lives & write narratives of individual experiences (Connelly & Clandinin, 1990)

- *Narrative Research Use*

Willing to tell & report someone stories & the stories follow a chronology of events

- *Development of Narrative Research*

The Form of research is not the providence of any specific field of study (Riessman, 1993); Overview of narrative research published (D.Jean Clandinin & Michael Connelly , 1990); Trends in field of education (Cortazzi, 1993); Discussion issue in AERA; Interdisciplinary social scientist attention offer & publish procedural guidance of Narrative Research



What are the type of Narrative Designs?

- **Type of Narrative designs** important for researcher, but for those readers most important to recognize the essential characteristics of the type. Examples of type of Narrative Research: Autobiographies, Biographies, ect. (Figure 16.1, pp.514)
- **Determining type of Narrative Study?**
 1. Who writes or Records The Story?
 2. How Much of a Life is Recorded & Presented?
 3. Who Provide the Story?
 4. Is a Theoretical Lens Being Used?
 5. Can Narrative Forms Be Combined?



The Research Process Qualitative Characteristics & Narrative Research Characteristics

The Research Process	Qualitative Characteristics	Narrative Research Characteristics
Identify a research problem	Exploration & understanding	Seek to understand & represent experiences through the stories individual (s) live & tell
Review the literature	Plays a minor role; Justifies the research problem	Minimize,; focus on the experiences
Develop a purpose statement & Research Questions	Broad & General; seek participants' experiences	Seek to explore the meaning of the individual's experience as told through a story
Collect Qualitative Data	Based on using protocols, involved gathering text/image data; studying small number of individual	Seeks to collect field texts that document in the individual's story in his/her own words

The Research Process Qualitative Characteristics & Narrative Research Characteristics.....Cont.

The Research Process	Qualitative Characteristics	Narrative Research Characteristics
Analyze & Interpret Qualitative Data	Text Analysis; describing information & Developing Themes; Interpretation situate findings within larger meanings	By retelling the individual stories; identifying themes/categories of information; chronological information about individual past, presents & future
Write & Evaluate a Study	Flexible & emerging structures & evaluation criteria; take a reflexive & biased approach	Collaborate with the participant; flexible storytelling mode; Seek to evaluate study based on the depth, accuracy, persuasiveness & realism of the account

Major Characteristics of Narrative Research

- 1. Experiences of an Individual**
- 2. Chronology of Experiences**
- 3. Life Stories**
- 4. Restorying from the field texts**
- 5. Coding the Field Texts for Themes or Categories**
- 6. Incorporating the Context or Place into the Story or Themes**
- 7. Collaborative between the researcher & the participants in the Study**

Some Potential Issues in Gathering Stories

1. Cautious about stories
2. Ownership of the story
3. Lost of participant's voice in final narrative report
4. Gains of the researcher in the study at the expense of the participants

The Steps in Conducting Narrative Research

1. Identify a phenomenon to explore that addresses an Educational Problem
2. Purposefully select an Individual from whom you can learn about the phenomenon
3. Collect the Story from That Individual
4. Restory or Retell the Individual's Story
5. Collaborate with the Participants-Storyteller
6. Write a Story About the Participant's Experiences
7. Validate the Accuracy of The Report



Evaluate Narrative Research

1. The researcher focus on individual experiences?
2. Is there a focus on a single individual or a few individuals?
3. Did the researcher collect the story of an individual's experience?
4. Did the researcher restory the participant's story?
5. In the restorying, was the participant's voice as well as the researcher's voice heard?
6. Did the researcher identify themes that emerge from the story?
7. Did the story include information about place or setting of the individual?
8. Did the story have a temporal, chronological sequence including the past, present, and future?
9. Is there evidence that the researcher collaborated with the participant?
10. Does the story adequately address the purpose and questions of the researcher?



Chapter 17. Mixed Methods Designs

- What is Mixed Methods Research?
- What are The Types of Mixed Methods Designs?
- What are The Key Characteristics of Mixed Methods Designs?
- What are The Steps in Conducting a Mixed Methods Study?
- How Do You Evaluate a Mixed Methods Study?
- Applying What You Have Learned: A Mixed Methods Study
- Key Ideas in The Chapter



What is Mixed Methods Research?

“a procedure for collecting, analyzing, and “mixing” both quantitative & qualitative research & methods in a single study to understand a research problem” (Creswell & Plano Clark, 1972; Brewer & Hunter, 1989)

Reasons For Conducting Mixed Methods Research

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|---|--|
| 1 | We have both quantitative & qualitative data |
| 2 | One type of research is not enough to address the research problem |
| 3 | We seek to build on the strengths of both quantitative & qualitative data |
| 4 | We want to incorporate a qualitative component into an otherwise quantitative study |
| 5 | We studies in graduate programs in which qualitative research has yet to be fully accepted & in which quantitative approaches are the norm |

Developing Mixed Methods Research



Chapter 18. Action Research Designs

- What is Action Research?
- What are The Types of Action Research Designs?
- What are The Key Characteristics of Action Research?
- What are The Steps in Conducting an action Research Study?
- Applying What You Have Learned: An Action Research Study
- Key Ideas in The Chapter

