

LESSONS FROM LESSONS; LESSON PLAN VS. UNEXPECTED STUDENTS PERFORMANCES

BY: RINI SOLIHAT
BIOLOGY DEPT., INDONESIA EDUCATION UNIVERSITY

Abstract

First step in *Jugyokenkyu* is "plan". In this step, all team collaboratively planning the lesson naturally. Each members of team, in this cases biology teachers team share their ideas to compiled best design about the lesson based on their past experiences, observations of their current students, their teachers guide's book and other resources book. This is very important step. The product of this step are lesson plan that described in detail the design that the team has settled on for their lesson. Logically, if the best lesson plan has already compiled there is minimize problem in the implementation step of *Jugyokenkyu*, but in this case there is unpredictable situation, specially in students performance. Plan just only plan, even there was a good lesson plan and attractive teacher model. From our observation, unexpected students performance should be notice more carefully, so team also have to arrange an alternative plan to solve the unpredictable problem. Lessons from the implementation of lesson study was get from the reflection step, in the end of the programme. Surely there must be more lesson we can get from the programme. All the lesson hopefully improve our understanding and develop our pedagogic skill as a teacher and also able to enhance the education quality of student in Indonesia specifically.

Key Word: Jugyokenkyu, Collaboratively plan, Lessons plan, Students performance, Pedagogic skill

