

SUBJECT DESCRIPTION

SE 205 ENGLISH FOR ACADEMIC PURPOSE GENERAL, 2 CREDITS Semester 1 (Programme Study Science Education)

DESCRIPTION:

English for academic purpose general represents a major effort to enhance general english competency. The course is design aiming at enhancing student competency in: 1) speaking, 2) reading as well as 3) writing. The course is presented through constructivism and inquiry approach. The methodology used are: assignment, discussion, and presentation. Media used in teaching learning process is: audio visual aids. Assessment will use portfolios, performance and final test. The main book reference is Gethin, R.H. & Mackin. 1996. English Study Series. Oxford University Press. Hyland, K (2006) *English for Academic Purposes*, Routledge; Jordan, R (1997) *English for academic purposes: A guide and resource book for teachers*, Cambridge University Press.

Syllaby

1. Identity of course

Course Name	: English for Academic 1
Code	: SE 205
Semester Credit Unit	: 2
Semester	: 1 th semester
Type of course	: competencies course
Study program	: International Program on Science Education (IPSE)
Status	: compulsory
Prerequisite	: -
Lecturers	: DR. Agus Setabudhi, M.Sc. Dra. Diana Rochinataniawati, M.Ed. DR. Hj. Rr. Hertien Koesbandiah, M.Sc.

2. Objectives

After completing this course, students should be able to

1. Self introducing
2. Identify part of speech
3. Use modal in sentences
4. Compose active and passive voice sentences
5. Use gerund and comparison in sentences
6. Make phrase
7. Do scanning, skimming and fast reading
8. Preview and predict situation.

3. Contain of Course:

The course develop student competency in general english including speaking, reading and writing. The topics covered are: reading and translating teh text,

4. Methodology of Learning:

Approach : constructivism
Method : lecturing, presentation, and discussion.
Media : LCD, CCTV, power point.

5. Assessment

Portfolios, performance and final test.

6. Syllabus

Time allocation: 16 weeks / 1 semester, days of week: 1, period: 4

Week 1 : Introduction (regulations of the course), description and syllabus.
Week 2 : Self Introduction (students' introduction)
Week 3 : Part of speech
Week 4 : Pronunciation
Week 5 : Passive and active voice
Week 6 : Scanning and skimming
Week 7 : Note taking
Week 8 : Midterm test
Week 9 : Paraphrasing
Week 10 : Summary
Week 11 : Tenses
Week 12 : Tenses
Week 13 : Simple writing
Week 14 : Simple writing
Week 15 : Article Previewing and Predicting causes
Week 16 : Final test

7. References

Gethin, R.H. & Mackin. 1996. English Study Series. Oxford University Press.

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Jordan, R (1997) *English for academic purposes: A guide and resource book for teachers*, Cambridge University Press.

