



# E-LEARNING COURSE: PEER TEACHING

CODE : SE 503

CREDIT HOUR SEMESTER: 3

Prerequisite : Science Teaching and Learning Strategy

Lecturer : Dr. Francisca Sudargo M.Pd

Dr. Wahyu Sopandi MA

## COURSE DESCRIPTION (1)

In this course students are trained to:

- Analyze the junior high school curriculum, to make teaching plan, syllabus, and teaching scenarios that are school oriented.
- Teaching learning process in micro teaching with certain approach and methods.
- Students are also trained to practice the basic teaching skill and to perform classroom observation in international school

## COURSE DESCRIPTION (2)

- This course is expected to provide the students with basic teaching skills to carry out the professional training program at school especially in analyzing the science teaching materials at junior high school, estimate the depth and width of the teaching material, making teaching plan programs and practice them, to choose the appropriate approach and methods, and teaching media as well for certain topics in the real class.

# Course Identity

Name of the course	: Peer Teaching
Code	: SE 503
Credit hour semester	: 3
Semester	: 6
Course Group	: Professional Skill Course
Program	: International Program on Science Education
Prerequisite	: Teaching Learning Strategy course
Lectures	: Dr. Francisca Sudargo, M.Pd Dr. Wahyu Sopandi MA

# Objectives of the Course

- After following this course, students are expected having certain skills for teaching and learning, i.e. to be able to analyze the depth and the width of teaching materials, making the teaching program, practice it on the micro-teaching simulation, to choose and practice the appropriate approach, methods and teaching media for certain topics in the class

# Course Approach

- Teaching modeling
- Micro teaching simulation
- Classroom discussion about school observation
- Discussion about teaching and Learning situation at school based on school observation

# Evaluation

Evaluation on teaching syllabus

Evaluation on the teaching plan

Evaluation on micro teaching practice

Evaluation on the classroom observation  
report

Mid term test

Final term test