

EVALUATION OF THE EFFECTIVENESS AND THE IMPLEMENTATION OF THE ENGLISH SYLLABUS FOR
BASIC LEVEL CLASSES AT THE TOURISM INSTITUTE OF HIGHER EDUCATION IN BANDUNG INDONESIA

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ABSTRACT

It is important to evaluate how effective the English syllabus and its implementation are especially for Basic Level Classes, bearing in mind that the average of 52.6% of Bakery Pastry Production and Food Production of the first year students fail in the English lesson. The aim of this evaluation is to explore whether the teaching strategies might be related to this problem: or whether there are other things that might be related to this problem, such as the fact that most of teachers who teach the first year classes are new teachers. New teachers need to know who their students are, what English knowledge they have got, what objectives of the syllabus are, what their students' needs are; new teachers before teaching their own classes need help from senior teachers in terms of becoming observers in senior teachers' classes, and having micro-teaching in order to be able to know their students' needs, who the students are, how the syllabus objectives should be presented in the classroom so that the objectives match with the achievement or with the target of each level in each department. The new teachers should formulate the objectives in line with the needs of the learners and should find appropriate supplementary and authentic materials for each level in each department.

In fact, most of the teachers use only the course book, they do not refer to the supplementary or authentic materials that the course design suggests. The teaching strategies used can be identified, as well as how the teachers assess their students' progress and how the students see their progress from the questionnaires for the teachers and the students.

It is also important to find out why the goal of the course can not be achieved through evaluating the effectiveness of the English syllabus and its implementation, analysing the data from the students and the teachers and also through carrying out a critical study of literature on the implementation of the project evaluation In general. It is also necessary to make proposals for improving the Eng-

lish syllabus and its implementation. However, the specific objectives of this evaluation are to evaluate the effectiveness and the implementation of the syllabus design through looking at the teaching strategies, experience of the teachers in teaching English at the Tourism Institute of Higher Education,- and whether junior teachers got enough support from senior teachers in the teaching-learning process.