

SATUAN ACARA PERKULIAHAN

Kode dan Nama Mata Kuliah : MR Intermediate English for Tourism (2 SKS)
 Topik Bahasan : Intermediate English for Tourism
 Tujuan Pembelajaran Umum (kompetensi) : The students are able to about tourism more professionally
 Jumlah Pertemuan : 16 kali

Pertemuan	Tujuan pembelajaran khusus (performansi/indicator)	Sub pokok bahasan dan rincian materi	Proses pembelajaran (kegiatan mahasiswa)	Tugas dan evaluasi	Media & buku sumber
1	<ul style="list-style-type: none"> - The students know well what lessons they'll get in this semester - The students are able to remember well what they've got the previous lesson 	<ul style="list-style-type: none"> - Informing all lessons clearly - Reviewing the previous lessons 	<ul style="list-style-type: none"> - Explaining each lesson that they'll get clearly - Asking and answering questions about the previous lessons 	<ul style="list-style-type: none"> - The students have to jot down all about the lessons - The students have to answer the questions related with their previous lessons 	Syllabus & SAP
2	<ul style="list-style-type: none"> - The students are able to talk about tourist attractions related with the facilities, location, services, attractions, available, accessibility - The students are able to find out what their planning are and tell the reasons 	<ul style="list-style-type: none"> - The students have to find out the problems in any places of interest they know well - The students should find out what their planning are to make it better 	<ul style="list-style-type: none"> - Explaining after knowing what problems are in one place of interest - Explaining what their planning are to make that place more profitable - Telling the reasons 	<ul style="list-style-type: none"> - The students have to search problems in one place will be more profitable - They have to find out the solutions so the place will be more profitable 	Internet browsing, journals tourism books
3	<ul style="list-style-type: none"> - The students are able to know their written work - The students know how to make good sentences 	<ul style="list-style-type: none"> - The students are able to make written report well - They will be trained to make good sentence 	<ul style="list-style-type: none"> - Checking their written report then discuss the structure and the main ideas of the report 	<ul style="list-style-type: none"> - Making the written report and discuss the grammar mistake and the main ideas 	The students written report
4, 5 & 6	<ul style="list-style-type: none"> - They are able to have good self confidence in explaining and talking 	<ul style="list-style-type: none"> - They are having presentation in small group so they'll be 			

	<ul style="list-style-type: none"> about one place of interest with the problem and the solution They will be good of having a discussion about tourist destinations 	good at team work			
7	<ul style="list-style-type: none"> The students know better about hotel descriptions They know more about the most important hotel facilities and what make them special 	<ul style="list-style-type: none"> Reading the passage about hotel description They know the most important facilities 	<ul style="list-style-type: none"> Having a discussion about hotel descriptions and the most important facilities and why 	<ul style="list-style-type: none"> The students mentions the most important facilities in one big or famous hotel then have discussion and find the reasons 	English for international tourism
8	Review all lessons	UTS			
9	<ul style="list-style-type: none"> The students are able to talk about service and safety through making polite requests and offers They are able to give health and safety advice They are able to make a letter of apology 	<ul style="list-style-type: none"> Read the text Practice the dialogues Do some exercise (written and oral exercises) 	<ul style="list-style-type: none"> Discuss about the text and the dialogues Discuss their exercises Doing the exercise 	<ul style="list-style-type: none"> Do the exercises and discuss them Practice having polite requests and polite offers Practice giving health and safety advice Practice making apology letters 	<ul style="list-style-type: none"> Five star English for international tourism English for professional hotel communication
10	<ul style="list-style-type: none"> The students are able to talk about business or pleasure They are able to reply to on equity and recommend places of interest and plan a tour 	<ul style="list-style-type: none"> Read the text Read the dialogues and some other examples Do the exercise 	<ul style="list-style-type: none"> Discuss the text and the dialogues with the exercises (written and oral exercises) 	<ul style="list-style-type: none"> Do the exercises and discuss them Practice replying to an enquiry, recommending places of interest and planning a tour 	First class English for tourism
11, 12	<ul style="list-style-type: none"> The students able to talk about the great outdoors based on the geographical features The students are able to sell tours and have excursions They are able to get more information on excursion 	<ul style="list-style-type: none"> Read the text Some examples of how sell tours and have excursions 	<ul style="list-style-type: none"> Discuss about great outdoors based on the geographical features Know how to sell tours and exchange information 	<ul style="list-style-type: none"> Find some other great outdoor activities and have a discussion Get more information about excursions 	English for international tourism first class
13, 14, 15	<ul style="list-style-type: none"> The students are trained to have presentations about excursion 	<ul style="list-style-type: none"> They are talking about great outdoor activities 	<ul style="list-style-type: none"> They are trained to have presentation and 	<ul style="list-style-type: none"> Listen carefully or pay attention to their friendly 	<ul style="list-style-type: none"> Their written reports

		They get more information on excursion	discussions Practice asking and answering questions	presentations and have a discussion Better self confidence in expressing their ideas	
16	UAS				