

SATUAN ACARA PERKULIAHAN

Kode dan Nama Mata Kuliah : MR 201 Basic English for Tourism (2 SKS)
 Topik Bahasan : Basic English
 Tujuan Pembelajaran Umum (kompetensi) : The students are able to know and speak tourism well
 Jumlah Pertemuan : 16 kali

Pertemuan	Tujuan pembelajaran khusus (performansi/indicator)	Sub pokok bahasan dan rincian materi	Proses pembelajaran (kegiatan mahasiswa)	Tugas dan evaluasi	Media & buku sumber
1	<ul style="list-style-type: none"> - The students know exactly what lessons they will get in this semester - The students won't forget what they have got from the previous semester 	<ul style="list-style-type: none"> - inform well the syllabus - Reviewing the previous lessons 	<ul style="list-style-type: none"> - Discussions - Pair work - Role - play 	<ul style="list-style-type: none"> - The student have to answer some questions - Discussion - Some students have to tell what they have done in their holiday and the others ask some questions 	<ul style="list-style-type: none"> - Create some situations based on what they have done
2	<ul style="list-style-type: none"> - The students are able to make positive and negative request politely based on the truth situations orally and in written 	<ul style="list-style-type: none"> - Unit 7. Making a request - Practice the dialogues - Practice making polite request in pairs - Do some written exercises 	<ul style="list-style-type: none"> - Read the dialogues in pairs - They have to practice making polite requests in individually and in fair - They have to make written notes and ask their friends to do some things 	<ul style="list-style-type: none"> - Practice the dialogues in pair - They have to make and reply the polite requests in pairs orally and in written - Do some written exercises from business letters given 	<ul style="list-style-type: none"> - Breakthrough - Introduction to English for Tourism
3 & 4	<ul style="list-style-type: none"> - The students are able to describe a city/town or their hometown included, accommodations airport (if there is) tourist attractions, shopping centers, traditional food, the 	<ul style="list-style-type: none"> - Unit 8. Describing a city - Practice the dialogues in pairs - Doing some dialogues completion - Read the text about our 	<ul style="list-style-type: none"> - Checking and discussing about their written work - Discuss about our capital city Jakarta 	<ul style="list-style-type: none"> - Completing the dialogues then discussing their work - Having a discussion about Jakarta and Bandung through making questions 	<ul style="list-style-type: none"> - Breakthrough II - Journal From Australia

	<p>language, culture, handicrafts, locations the transportations, etc.</p> <p>The students are able to discuss or communicate about a resort place or a town</p>	<p>capital city</p> <p>Practice telling about a city they know well</p>	<p>then about Bandung</p> <p>Ask then to describe one city or town or a place well & other students ask questions</p>	<p>and answering the questions telling about other places and discussing then</p>	
5,6 & 7	<p>The Students are able to tell any resort places with all their aspects well</p> <p>The students are able to discuss all aspects the tourist need to know</p>	<p>Students practice telling and describing one places included all aspects the tourist need to know</p> <p>The students have a discussion among themselves</p>	<p>The students are trying to tell and describe one tourist destination with all aspects individually</p> <p>The other student have to listen then ask questions and finally they have a discussion</p>	<p>The student tell and describe one resort place with all aspects individually</p> <p>Then they have a discussion based on the questions from the other students</p>	<p>Browsing from internet or journals/tourism books in focus</p>
8	Review all lessons	UTS			
9	<p>The students are able to ask about prices then they bargain things</p> <p>The students are able to tell and bargain prices appropriately</p>	<p>Practice the dialogues</p> <p>Practice asking and bargaining the prices</p> <p>Doing the jumdle sentence</p>	<p>Practicing and understanding the dialogues</p> <p>Discussing the written exercises</p>	<p>Practice in pairs</p> <p>Do the written exercise individually then we discuss them</p>	<p>Picture Breakthrough</p>
10	<p>The students are able to tell their holiday plan</p> <p>They are able to discuss about all holiday activities and their needs during the holiday</p>	<p>Unit 10. Holiday plan</p> <p>Read the dialogues and understand them</p> <p>Make up a conversation based on situation given</p>	<p>Practicing having a conversation with their partner holiday</p> <p>Practice being a tourist and the travel agent based on the questions provide</p>	<p>Telling what activities they do on the week end or on their spare time</p> <p>Then have a discussion</p>	<p>Breakthrough English for the Travel and Tourism Industry</p>
11	<p>The students are able to make itinerary appropriately</p> <p>The students are able to make opening and closing speech will</p>	<p>Unit 10. Bandung itinerary</p> <p>Making itinerary</p> <p>Doing all preparation to be guide</p>	<p>Decide which places to visit</p> <p>Make the itinerary clearly end briefly</p>	<p>Write what they're doing to explain on the way to each place</p> <p>Write the history of each</p>	<p>Breakthrough English for the Travel and Tourism</p>

			Make opening and closing speech	place (if there is) clearly Write what tourist can and can't do in each place	Industry
12	The students are good at being a guide and know well what to do	Checking and correcting their written work or report, grammatically and the main points	Discuss their written work problems correct their report	Do some corrections Practice being a guide Discussion session	The students get score for this activity
13, 14 & 15	The students are able to practice having good communication in English especially talking about leisure places	Get a lot information about places of interest in Bandung Find the story or legend from the places chosen	The student practice being a guide individually and the other students are their tourist Then they have communication through asking and answering questions	Being a guide individually in turn Being tourist in other time and ask questions Have good communication and good self confident expressing their ideas in English	
16	Review all lessons in written test	UAS			