## SATUAN ACARA PERKULIAHAN

Kode dan Nama Mata Kuliah : MR501/Advance English for Tourism (2 SKS)

Topik Bahasan : Advance English

Tujuan Pembelajaran Umum (kompetensi) : The students are able to communicate professionally

Jumlah Pertemuan : 16 kali

Pertemuan	Tujuan pembelajaran khusus	Sub pokok bahasan dan rincian	Proses pembelajaran	Tugas dan evaluasi	Media & buku
	(performansi/indicator)	materi	(kegiatan mahasiswa)		sumber
1	<ul> <li>The students know well all lesson that they'll get in this semester</li> <li>They are good at their previous lessons</li> </ul>	<ul><li>Informing all lessons and their task well</li><li>Reviewing the previous lesson</li></ul>	<ul> <li>Explain each lesson clearly</li> <li>Have a discussion about related to the previous lessons</li> </ul>	<ul> <li>The students have to job down all about the lessons</li> <li>The students have to answer the questions and have a discussion</li> </ul>	- Syllabus & SAP
2	<ul> <li>The students know how to make job vacant advertisements, what requirements are, and what information they need to put in their job vacant advertisement</li> <li>The students are able to make paragraphs based on some people's conditions and situation vacant provided</li> </ul>	- Give them situations vacant and people's conditions and situations	<ul> <li>Discuss what information they could get from job advertisement</li> <li>Compare with the situations vacant they have</li> <li>Discuss what position each people should get based on their conditions, then discuss the advantages and disadvantages working in each position</li> </ul>	<ul> <li>Have a discussion</li> <li>Write some paragraphs about those people with their suitable positions they could have</li> <li>They have to create their own job vacant and offer positions which are related</li> </ul>	- Information business English
3	- The students are able to know how to make a good sentences	- The students written work	<ul> <li>Discuss their mistake which are taken from their written work</li> </ul>	<ul> <li>Checking and correcting their written work or their paragraphs</li> </ul>	- Students written work
4	- The students know how to make formal letters and also know parts of	<ul> <li>Eplaination and some example of formal letters</li> </ul>	- Discuss what are parts of a formal	<ul> <li>Do some exercise paragraphs completions</li> </ul>	- English for Hotel

	a formal letter		letters and body of letter that consists of open paragraphs and closing paragraph		Professional Communicate
5	- The students are able to make an application letter & CV	The students' job advertisements	<ul> <li>They have to make up their own application letter &amp; CV based on the truth situation</li> </ul>	- They have to choose one position offered which is suitable with their situation 7 conditions	- English for Hotel Professional Communicate
6, 7	- The students are able to make acceptance letter, appointment letter, and rejection letter, registration letter, permission letter	Some example of those letter and the exercises	<ul> <li>Discuss each letter what information they need to write in each letter</li> </ul>	<ul> <li>They have to create their own letter based on the situations</li> <li>given</li> </ul>	<ul> <li>English for hotel professional communicate</li> </ul>
8	- Review all lessons	- UTS	-	-	_
9	- The students are able to know some expressions they need in having a job interview, such as telling about them selves, educational background, working, experience, their interest, personalities	Give them some example of those expressions	- They practise telling about themselves, educational background, working experience, their interest and personalities	They have to answer some questions related to those points, so they could practice expressing their ideas	- English for hotel professional communicate
10, 11	- The students know what they should prepare and do in having a job interview	Some tips for having pre job interview, during and post of the job interview	Discuss exactly the tips before having job interview during and post of interview	<ul><li>They have to do some exercises</li><li>Check and discuss the exercises</li></ul>	- International Business English
12, 13	<ul> <li>The students know common job interview questions</li> <li>The students know how to answer the questions</li> <li>The students practice asking and answering questions</li> </ul>	Some common job interview questions	- Discuss the questions	<ul> <li>They have practise     answering job interview     questions</li> <li>They also have to ask and     answering questions</li> </ul>	- International Business English
14	- The students practice their listening comprehension	- Listen to Two job interview	- The students try to understand what they have got from the listening materials	<ul> <li>Discuss what information they could get from the listening materials</li> <li>They have to compare the two interviews and interviewers</li> <li>Make paragraphs about</li> </ul>	- International Business English

				them	
15	- The students know how to be an interviewee and interviewers	<ul><li>Job interview form</li><li>Job interview</li></ul>	- The students practise making questions and answering the questions well and politely	<ul> <li>They practise having a job interview in a small group</li> <li>They have to create questions based on the applicants, letter and CV</li> </ul>	- International Business English
16	- UAS	-	-	_	-