

THE AWARENESS OF MANAGEMENT RESORT AND LEISURE STUDENTS TO ENGLISH LANGUAGE

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ABSTRACT

Language awareness refers to explicit knowledge about and sensitivity of language issues and to develop conscious understanding of language learners of how language is structured, used, and acquired, as well as learning about attitudes, and their effect upon interpersonal interaction, work relations, professional activities and community life. The objectives of this research are to make learners aware of their English accuracy that will be related not only with how they implement their structure knowledge in their sentences but also how accurate their pronunciation and how accurate their words chosen in communication so listeners or readers could understand well what they are talking about. Another aspect that will be discussed is learners' point of view about English language.

In this research, the writer adopts the theory from Alicia Pousada (1997: 4) from some stages of language awareness; English learners accuracy and fluency, and perspectives of learners towards English language.

The writer finds out that learners do not have good self confidence in communication with English speaker community, as they are still confused in using English grammar accurately, such as: simple present, simple past, future and perfect tenses. Learners still have problems not only in implementing some tenses, in pronouncing and finding appropriate words, but also they are not certain yet in language functions which are usually used in official communication. Furthermore, they still hesitate to express their ideas, and sometimes their sentences are difficult to comprehend. This finding helps teachers to focus on the learning process they have in the classroom.

Key Words: hospitality industries, language awareness, functions, accuracy, selfconfidence, services, satisfaction, English speakers community, fluency.