

SATUAN ACARA PERKULIAHAN

Kode dan Nama Mata Kuliah : Introduction English for Tourism (2 sks)
 Topik Bahasan : Introduction
 Tujuan Pembelajaran Umum (kompetensi) : The Students are able to speak English well and have good self confidence
 Jumlah Pertemuan : 16 kali

Pertemuan ke-	Tujuan pembelajaran khusus (performansi/indicator)	Sub pokok bahasan dan rincian materi	Proses pembelajaran (kegiatan mahasiswa)	Tugas dan evaluasi	Media & buku sumber
1	1. The students know clearly what lesson they will get in this semester 2. The student ate able to ask and answer simple question 3. The students are able to tell about his partner based on the questions provided	1. Inform well the syllabus 2. Getting to know (there are some points that they have to ask and answer	<ul style="list-style-type: none"> - Discussion - Making questions and answering the questions (pair work) - Making a report 	<ul style="list-style-type: none"> - Ask and answer some questions (pair work) - Report to the class about his/her partner (individual work) 	<ul style="list-style-type: none"> - Pair work - Hand out - Survival english
2	1. The students how to greet formally and informally 2. The students are able to introduce themselves and other people 3. They are able to find other people's names in English 4. They are able to speak well on the phone	1. Unit 1. Greeting and introduction - Greeting respectfull people - Introducing of friend and other - Introducing yourself	<ul style="list-style-type: none"> - Practice the dialogues - Doing the dialogues completion - Role – play - Doing some exercise 	<ul style="list-style-type: none"> - Practice how to guest and introduce other people (in pair or in a small group) 	<ul style="list-style-type: none"> - Introduction to English for Tourism
3	1. The students are able to ask and get some more information about other people's nationality, address, family, etc. 2. The students are able to know the spelling system well	Unit 2. Asking someone's name - Finding out about people - Talking about family - Country and nationality - American and british	<ul style="list-style-type: none"> - Practice how to ask someone's identification - Practice for memorise the spelling system - Role - play 	<ul style="list-style-type: none"> - Pair work asking & getting some information - Ask the students to spell some words using the spelling system 	<ul style="list-style-type: none"> - Introduction to English for Tourism
4	1. The students are able to tell the way and the directions	Unit 3. Telling the way - Telling the way	<ul style="list-style-type: none"> - Practice the dialogues about 	<ul style="list-style-type: none"> - Practice in pairs asking and 	<ul style="list-style-type: none"> - Introduction to English for Tourism

	2. The students are able to tell the time, dates and year	Asking about transportation Practice using the map	telling the way based on the map - Practice telling the way and direction inside and outside of the campus - Practice saying and telling the time, dates and years	answering about their daily activities - Completing paragraphs and sentences - Writing a paragraphs about their life	
5	1. The students are able to tell their habits and ask other people habits 2. The students are able to ask about transportation	Unit 4. Habits - Telling about their habits - Practice using simple present tense - Reviewing orally	- Practice telling their habits in pairs - Paragraphs and sentences completion - Practice telling their typical day in their life		- Introduction to English for Tourism
6	The students are able to describe people by identifying their dresses, appearance from their height, age, weight, etc.	Unit 5. Describing people - Identifying people by their dresses, appearance - Describing people's appearance through their height, age, distinguishing features	- Practice the dialogues - Practice identifying their friends by describing what they are wearing, their height and age	- Ask the students to identify their friends through what they are wearing, their age, hair, height, eye, weight - Ask them to put the sentences into the correct order - Ask them to describe one person - Ask them to describe on person then	- Introduction to English for Tourism

				another student will guess who the person is	
7	<ol style="list-style-type: none"> 1. The students have to be able to identify and describe anyone clearly 2. The students are able to have a discussion in English fluently 	<ul style="list-style-type: none"> - Reviewing the lessons orally - Make up dialogues based on the situations given 	<ul style="list-style-type: none"> - Practice what they have got orally (individually an in pairs) - Doing some written exercises 	-	-
8	Reviewing the lessons trough UTS	Mid Semester Test	Doing the test in written	Ask them to answer the questions in written	Written test
9 & 10	<ol style="list-style-type: none"> 1. The students are able to describe a town or a city 2. The students are able to talk about their hometown 	<ul style="list-style-type: none"> - Inform the students about Bandung, what places of interest are available, the local people's life and their culture the location and the food 	<ul style="list-style-type: none"> - The students have to get information about their home town, especially about the culture, the local, people's life, the location, the food, places of interest 	<ul style="list-style-type: none"> - Ask them to tell about hometown, include the culture, the location, food, local people's, life and culture individually - The others should listen then ask questions related to what she/he has told us 	<ul style="list-style-type: none"> - Hand out Welcome English for Travel & tourism Industry
11	<ol style="list-style-type: none"> 1. The students are able to describe how to get to some places, how to buy a ticket and call a taxi 2. The students are able to ask and inform about transportation 3. They are able to give instructions about destinations 	<ul style="list-style-type: none"> - Mention some places and discuss how to take, how to buy a ticket and call a taxi - Give some examples of how to give instructions about destinations 	<ul style="list-style-type: none"> - The student practice describing how to get the some places (mentioned or chosen) to buy a ticket and call a taxi - The students practice asking and 	<ul style="list-style-type: none"> - a student practice describing how to get to some places then other students ask some questions - they practice having a 	<ul style="list-style-type: none"> - Breakthrough I

			answering questions about transportation	communication	
12	<ol style="list-style-type: none"> 1. The students are able to give information to give information about public places, such as hotels, restaurants based on location, service, price and facilities 2. The students are able to compare things or people 3. The students should know what restaurant types are and hotel types & classification 	<p>Inform some hotels restaurants includes their service, location, price and facilities (real ones)</p> <p>Give them some written exercises about comparison</p> <p>The students have to find out the descriptions of restaurant types hotel types and classification</p>	<ul style="list-style-type: none"> - They have to practice describing restaurants and hotels, they know well individually - The students do some of comparison exercises - The student have to give correct descriptions of restaurant types, hotel types and classification using their own words without changing the meaning 	<ul style="list-style-type: none"> - One student is describing a restaurant and the others ask - They are having English communication - Describing any restaurant & hotel types and classification mentioned 	<ul style="list-style-type: none"> - English grammar in use - Five Star, Sutanto Leo
13,14 & 15	<ol style="list-style-type: none"> 1. The students are able to compare two resort places includes the attractions, accessibility, facilities, location, the strength and weak points from those places 2. The students are able to talk about resort places in English 	<p>Unit 6. Comparing things</p> <p>Practice some dialogues</p> <p>Do some exercises dialogues completion and comparison sentences</p> <p>Make comparison about hotels and restaurants, they know individually</p>	<ul style="list-style-type: none"> - Practice some dialogues - Practice comparing two resort places includes the attractions, accessibility, facilities, location, the strength and weak points 	<ul style="list-style-type: none"> - The students practice orally comparing resort places they know well or they have been there individually 	<ul style="list-style-type: none"> - Breakthrough
16	Review all lessons they have	UAS	UAS	UAS	