



ENGLISH EXERCISE FOR GEOGRAPHY 2

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UNIT I

Task 1

Your teacher will read a dialogue of two persons. Fill in the blanks with the words you hear.

A: Excuse me, can you show me how to get to the nearest
phone?

B: Sure, in fact, I'm going there myself.

A: Oh really? Do you mind if I go with you?

B: Not at all.

A: Thank you. By the way, do you know where I can find a money
.....?

B: Moneyuummm let's see. It's quite from here. From
the..... phone you go straight to north until you find an
....., take the turn and go straight again until you
find a stop. Take the number bus, get off the bus at the
next stop. Go straight to west until you find a post
....., the money is next to the post

A: Owh....that sounds

B: I know it is not easy for a like you. Do you want me to go
with you?

A: Is that okay?

B: Sure, why not.

A: Oh, that's very of you. Thank's so much.

B: Don't it.

Task 2

Choose the correct statement

1. a. A is going to pay her telephone bill
b. A is going to make a phone call
2. a. B is taking A to the pay phone
b. B doesn't want A to go with him
3. a. A is going to draw some money from the bank
b. A is going to exchange her money
4. a. B doesn't know how to get to the money changer
b. B knows how to get to the money changer
5. a. A finds it very easy to get to the money changer
b. A thinks the money changer is hard to find
6. a. B offers to accompany A to go to the money changer
b. A goes to the money changer by herself

Task 3

Your teacher will give you a clue and read description about famous people, film title, etc. Can you guess?

1. Clue : Cartoon movie
2. Clue: Food
3. Clue: Movie title
4. Clue: make-up
5. Clue: Occupation

Task 4

Your teacher will read you a funny short story can you understand what the story's about?

Task 5

Your teacher will read several words, write down the words you hear and find the meaning in your dictionary. Read them loudly.

UNIT II

Task 1

Your teacher will read description about big cities in Indonesia. Fill in the table below as you listen to what he/she says.

1. City Name			
2. Location			
3. Special Food			
4. Tourism object			
5. University			
6. Famous building			

Task 2

Using the table above, describe your own city and your favorite city.

Task 3

Listen carefully to your teacher and choose the correct responses to the expressions you hear

For example:

You will hear : Good morning, how are you today?

- a. Good morning, nice to meet you
- b. Good morning, I'm fine. How about you?

The correct response is (b) Good morning, I'm fine. How about you?

1. a. Oh, I think that's a good idea
b. Oh, I don't know much about it
2. a. Yes, be there on time
b. Yes, it finishes at 2 pm
3. a. No problem at all
b. Oh, I'm sorry.
4. a. I'm glad to hear that
b. I'm sorry to hear that
5. a. I don't know, I'm not sure
b. Yes, I think about that.

Task 4

Listen to your teacher carefully, complete the dialogue below.
Practice with your friend

Amy and Lee are talking about food they like

- Amy : Tell me, Lee, do you like ice cream?
Lee : Yeah, I'm very of it. How about you?
Amy : I really.....it. Whatdo you like best?
Lee : I like vanilla and strawberry. And you?
Amy : I likeYummy!
Lee : You know, talking about ice cream makes me
Amy : Yeah, me too. Let's have
Lee : Okay, what do you want to have?
Amy : I don't know. Maybe some chicken rice.
Lee : Umm, that sounds

Task 5

Listen carefully to your teacher pronounce the following words and expressions. Repeat after him/her

No	Words	Expressions
1.	Opinion	I think that's a good idea
2.	Fond	I really like music
3.	Apology	I'm sorry for being late
4.	Agreement	I agree with you
5.	Compliment	Your hair is so beautiful
6.	Clarify	Are you coming to my party?

UNIT III

Task 1

Listen to your teacher reading a poem. Fill in the blanks with the words you hear

Money is not Everything

Money isn't Everything

Money can buy a, but not a

Money can buy a....., , but not....., .

Money can buy a clock, but not....., .

Money can buy a book, but not....., .

Money can buy....., , but not an appetite.

Money can buy....., , but not respect.

Money can buy....., , but not life.

Money can buy....., but not health.

Money can buy people, but not....., .

Money can buy insurance, but not,

Source: <http://www.cleanfunny.com>

Task 2

Discuss with your friend, what is the value of the poem? Do you agree with the writer?

Task 3

Listen to the description read by your teacher. Which picture is the most suitable with the description?

a.



b.



c.



d.

**Task 4**

Listen to your teacher pronounce these words. Repeat after him/her and find the meaning in your dictionary

Pirates =

Fond =

Heavy =

Ribbon =

Appetite =

Health =

Insurance =

Standar Kompetensi	Kompetensi Dasar
<p>Berbicara</p> <p>1. Mengungkapkan makna dalam percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat</p>	<p>1.1 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi jasa, meminta dan memberi barang, dan meminta dan memberi fakta</p> <p>1.2 Mengungkapkan makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) sangat sederhana menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi pendapat, menyatakan suka dan tidak suka, meminta klarifikasi, merespon secara interpersonal</p>
<p>2. Mengungkapkan makna dalam teks lisan fungsional pendek sangat sederhana berbentuk descriptive dan procedure untuk berinteraksi dengan lingkungan terdekat</p>	<p>2.1 Mengungkapkan makna tindak tutur yang terdapat dalam teks lisan fungsional pendek sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat</p> <p>2.2 Mengungkapkan makna yang terdapat dalam monolog pendek sangat sederhana dengan menggunakan ragam lisan secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat dalam teks berbentuk descriptive dan procedure</p>

UNIT I

Gambar seseorang yang sedang meminta tolong

In this unit, you are going to learn how to ask and to give help. There are several ways to ask for help in polite (formal) way, you can say:

- *Would you be kind enough as to*
Would you be kind enough as to give my message to Mr. Andrews?
- *I wonder if you could help me (to)*
I wonder if you could help me (to) open this door.
- *I'd really appreciate if you could help me (to).....*
I'd really appreciate if you could help me (to) move this box.
- *Could you help me (to).....*
Could you help me (to) wash the dishes?
- *Could I ask you to*
- *Could I ask you to lock the door?*

As for informal situation, you can say:

- *Can you help me (to), please?*
Can you help me (to) water these flowers, please?
- *Can youfor me, please?*
Can you pick up the phone for me, please?
- *Please, help me (to)*
Please, help me (to) find my keys.

And to give positive respond to those expressions you can say:

- Certainly

- Of course
- Sure, no problem at all
- As you wish

And for informal expression, you can say:

- Okay
- Sure
- Yep
- Consider it's done

If you refuse to help, you can say:

- I'd love to, but
- Well, actually I
- I'm so sorry, but I

Or:

- Sorry I can't
- No way
- Help yourself

Task 1

What would you say if these people asked you?

1. Your neighbor asks you take care of her children

2. Your friend asks you to help him clean the classroom

3. Your sister asks you to help her cook for dinner

4. Your friends ask you to help them cheat on the English test

5. An old man asks you to help him cross the street

6. A man ask you to help him rob the bank

7. Your uncle ask you to help him lift a very heavy dining table

Task 2

What would you say if you wanted to ask for help in these situations?

1. Your bicycle is broken, you ask your father to fix it.

2. You ask a stranger to take you to the nearest police station

3. You are very tired and you ask your brother to drive the car

4. You don't feel well and you ask your mother to give your assignment to your teacher.

5. You are doing your Math homework and you ask your brother's friend to help you solve some problems.

6. You are making preparation for your grandfather's birthday party and you ask your aunt to help you decorate the birthday cake

7. Your motorcycle has a flat tire, you ask a stranger to help you pump the tire

Task 3

Read the dialogue below and pay attention to the expressions. Then make a dialogue using expressions to ask and give help, practice in front of the class

Bajuri : Excuse me, Sir
Mr. Stu : Yes
Bajuri : Umm.....I am going to take my wife to the hospital, I wonder if you could help me drive the car.
Mr. Stu : What time are you going?
Bajuri : We're going at 5, Sir.
Mr. Stu : Umm, let's see....Sure, no problem at all, I'm free at five.
Bajuri : Thank you so much, Sir
Mr. Stu : You're welcome

Here is another example, this is the informal one

Boi : Hi Roi, how are you?
Roi : Hi, I'm fine and you?
Boi : Fine too. Where are you going?
Roi : I'm going to Gramedia. Are you coming with me?
Boi : I really want to but I can't, my mom asked me to drop this to her friend. By the way, can you check the price of *Edensor* for me, please?
Roi : Edensor?
Boi : Yeah, it's Andrea Hirata's latest novel
Roi : Oh, I see. Okay.
Boi : Thanks
Roi : You're welcome

Another expression you're going to learn is how to give and ask for opinion.

For asking someone's opinion you can say:

- Would you mind telling me what you think of ...?
- What do you think of/about.....?
- What's your opinion of.....?
- How do you feel about.....?
- Could we hear from ...?
- What's your view?
- Have you got any views on this?
- Do you have any strong views on?

For stating your own opinion, you can say:

- I think
- I feel/believe that
- In my opinion/view
- As far as I'm concerned
- It seems to me
- In my view

Task 4

Read the dialogue below carefully, practice with your friend

- Belle : Did you watch Spiderman 3 last night?
Phat : Yes I did
Belle : What do you think about the film?
Phat : I think the film's so cool. I love the story so much
Belle : Yeah me too. Where did you watch?
Phat : I watched it at Blitz
Belle : I've never watched there. How do you feel about the movie?
Phat : In my opinion it is very good, comfortable, and spacious. Why don't we watch there sometimes?
Belle : Sure, I'd love to.

Task 5

Give your opinion to someone who asks you about

1. Your school building
2. Your latest grade
3. His/her new hairstyle
4. The price of books nowadays
5. The traffic in your city
6. Your final English examination
7. One of your classmate

UNIT II

*Gambar seseorang
yang sedang
membayangkan
sesuatu yang
disukainya*

*Gambar seseorang
yang sedang
membayangkan
sesuatu yang tidak
disukainya*

Task 1

Everyone must have something he/she likes and doesn't like. Answer these questions and after that ask the person sitting next to you. Compare your answer with his/hers. Do you have similar answers?

1. What kind of food do you like?
2. What kind of food you don't like?
3. What is your favorite color?
4. What is your favorite TV show?
5. What animals do you like?
6. What animals you don't like?

- To ask whether someone like something or not, you can say:
 - *How do you feel about*?
 - *Do you like*?

- To express like you can say:
 - I like
 - I really like
 - I likea lot
 - I really likea lot
 - I love
 - I really love

Pay attention to these examples:

- I like *orange juice*
- I really like *chocolate*
- I like *milkshake* a lot
- I really like *blue* a lot
- I love *cats*
- I really love *romantic movies*

The word "like" and "love" is followed with **noun** (italised), it is used when you want to say you like **something**

- I like *jogging*
- I really like *watching films*
- I like *traveling* a lot
- I really like *shopping* a lot
- I love *painting*
- I really love *singing*

The word "like" and "love" is followed with **verb + ing**, it is used when you want to say

Task 2

Complete the following dialogue and pay attention to the expression you have learned. Practice with your friend

Julie : Hi Bob, are you free this Saturday night?
Bob : Yes, what's up?
Julie : Great, how about dinner at my place?
Bob : That sounds nice. What are you cooking?
Julie : I don't know. Do you like Japanese food?
Bob :
Julie : Good. And for the dessert?
Bob : Umm....let me think....
Julie : What do you think about apple pie?
Bob :
Julie : Great. It's at 7 o'clock, okay
Bob : That's fine. See you, then

➤ To express dislike you can say:

To be honest, I don't really like
I don't like
I really don't like
I can't stand
I really can't stand

➤ Pay attention to these examples

- I don't really like *Chinese food*
- I don't like *that song*
- I really don't like *vegetables*
- I can't stand *rock music*
- I really can't stand *spicy food*

The word "like" and "stand" is followed with **noun**, it is used when you want to say

you don't like **something**

- I don't really like *swimming*
- I don't like *cooking*
- I really don't like *playing chess*
- I can't stand *waiting*
- I really can't stand *reading poems*

The word "like" and "love" is followed with **verb + ing**, it is used when you want to say you don't like **doing something**

Task 3

Fill in the blank with suitable words to make a complete conversation

- Julie : Hi, Andy
Andy : Oh, hi Julie
Julie : Do you have any plan for Saturday night?
Andy : No, why?
Julie : I'd like to invite you for dinner. Bob's coming, will you come?
Andy : Sure, I'd love too
Julie : Great, we'll have Japanese food. How do you feel about it?
Andy : Well, to be honest, Japanese food
Julie : Oh, well, how about French food?
Andy : No,
Julie : Mmmh....how about Italian food?
Andy :
Julie : Great. We'll have Italian food, then. See you on Saturday at 7
Andy : I'm looking forward to it.

Task 4

Ask your friend about things he/she likes and doesn't like. Make a good dialogue and practice in front of the class

UNIT III

Task 1

Pay attention to these expressions and decide their function

1. Excuse me, is there a bank near here?
2. Hi, nice to meet you too
3. I'd love to go, but I have some things to do
4. How's my new haircut?
5. How do I get to the nearest hotel?
6. It's been nice talking with you, but I really have to go
7. Can you tell me how to get to the drugstore?
8. What do you think about going to Bali?
9. Where is the nearest post office, please?
10. Can you help me lock this door?



Study the following expressions to ask for direction and say them loudly

For asking direction, you can say:

- Could you show me how to get to?
- Can I ask you how to get toplease?
- Do you know how to get to?
- I am going tois this the right way?
- Could you tell me how to get to.....?

Tips:

To get a stranger's attention, it is polite to say "Excuse me, ..." before you talk to him/her.

Task 1

Read the dialogue below, pay attention to the words in italic

- Tony : Excuse me. I'm looking for Portland Street. Is this the right way?
Young Man : Er, yeah. *Keep going straight on.* Yeah, that's it
Tony : Straight on...
YM : Yeah... what are you looking for? The bus station?
Tony : No, it's a building called the Charlton Business Centre. A company called 'On Your Own Travel'?
YM : Oh, right, ok. *Go straight,* ok? This is Mosley Street, ok? You want to *turn right* at the traffic lights, ok? Right. That's called Princess Street, something like that.
Tony : Princes Street...
YM : No, no, no, no. Princess Street.
Tony : Ok, Princess Street.
YM : Yeah. Then it's *in front of you.* OK? Portland Street.
Tony : Yeah. Cheers. *Straight ahead, then turn right.*
YM : That's it. Em, have you got a cigarette, mate?

T : Er, sorry, no.
(taken from <http://www.bbc.co.uk>)

Task 2

Choose the best answer based on the dialogue above

1. What is Tony looking for?
 - a. He is looking for Princes Street
 - b. A company called "On Your Own Travel" in the Charlton Business Centre
 - c. A company called "On My Own Travel" near the Charlton Business Centre
 - d. A place to buy matches
2. Where does Tony have to turn right on Mosley Street?
 - a. By the phone box
 - b. Before the bus station
 - c. At the traffic light
 - d. At the tobacconist
3. What does the young man ask Tony for?
 - a. A cigar
 - b. A match
 - c. Directions to the Charlton Business Centre
 - d. A cigarette

In the dialogue above, you find these phrases:

- *Keep going straight on*
- *Go straight*
- *turn right*
- *in front of you*
- *Straight ahead*

Those are phrases you can use when you give direction to a stranger. Here are some more useful phrases:

- *Keep going in that direction*
- *Take the first turn*
- *It's not far from here*
- *It's a long way from here*
- *Turn right/left*
- *It's on your left/right side*
- *No, it's not on this way*

Task 3

Match the preposition with the picture below

on the corner of

next to

between

behind

across from

around the corner

In front of

1.

Gb. Penjara Gb. Taman

Gb. Jalan Raya

The City Jail isthe City Park

2.

Gb. Sekolah	Gb Ja lan	Gb. Toko
	Ra ya	

The market ismy school

3.

Gb. Jalan raya	Gb. Rmh Sakit	Gb. Rumah
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The hospital isthe doctor's house, or

The doctor's house isthe hospital

4.

Gb. Tko bunga	Gb. Toko kue	Gb. Perpus
Gb jalan raya		

The bakery isthe flower shop and the library.

5.

Gb. Kantor pos	Gb. Hotel
Gb. Sudut jalan	Gb. Jalan

The post office isfrom the hotel

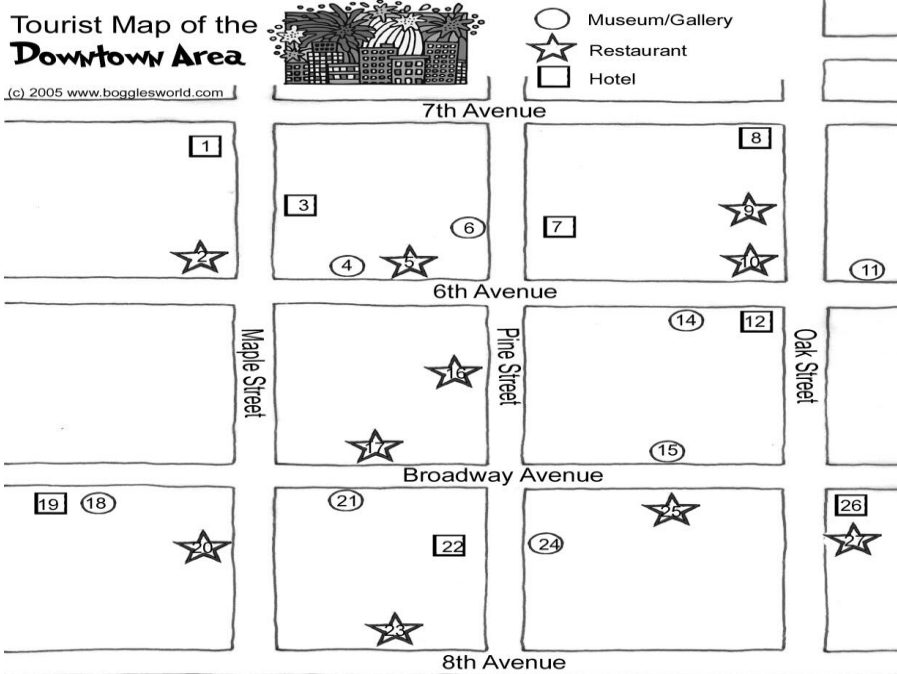
6.

Gb. Kafe di sudut jalan

The café isof Elm Stree

Task 4

Pay attention to the map below. With your friend, find the places



(taken from <http://bogglesworldesl.com/>)

1. Rimidi Hotel	14. The Museum of Natural History	24. The Museum of Civilization
2. Angelo's Pizza	15. The National Science Center	25. Cheesecake Cafe
3. Plaza Hotel	16. Greek House	26. Fiddle Hotel
4. The Nat'l Museum of History	17. Tomale's Mexican	27. Neptune's Seafood
5. Yamaha Sushi	18. Museum of Modern Art	
6. Grand Park Aquarium	19. The Central Hotel	
7. The Villa Hotel	20. Kung Pao Chinese	
8. The Cherryton Hotel	21. The Nat'l Museum of Art	
9. Ike's Steakhouse	22. Viet Noodles	

10. Kim's Korean BBQ
11. The Planetarium
12. Brandon Hotel

23. Mark Burger

Standar Kompetensi	Kompetensi Dasar
Membaca 1. Memahami makna teks tulis fungsional dan esei pendek sangat sederhana berbentuk procedure dan descriptive yang berkaitan dengan lingkungan terdekat	 1.1 Mengungkapkan makna dalam teks tulis fungsional pendek sangat sederhana menggunakan ragam bahasa lisan secara akurat, lancar, dan berterima berkaitan dengan lingkungan terdekat 1.2 Merespon makna dan langkah retorika secara akurat, lancar, dan berterima dalam esei sangat sederhana yang berkaitan dengan lingkungan terdekat dalam teks berbentuk procedure dan descriptive 1.3 Membaca nyaring bermakna teks fungsional dan esei pendek dan sangat sederhana berbentuk procedure dan descriptive dengan ucapan, intonasi, dan tekanan yang berterima

UNIT I

Task 1

Read the following story carefully, pay attention to the pronunciation of the difficult words

Little Red Riding Hood

Once upon a time, there was a little girl called Little Red Riding Hood. Together with her mum she lived in a big forest. One fine day, the mother said, "Your grandma is ill, please go and take her a cake and a bottle of wine. Grandma's house is not too far away from our house, but please do always keep the path and don't stop." So, Little Red Riding Hood made her way to grandma's house.

In the forest she met the big bad wolf. Little Red Riding Hood greeted him and the wolf asked,

"Where are you going, Little Red Riding Hood?"

"To my grandma's house," answered Little Red Riding Hood.

"Can you tell me where your grandma lives?"

"She lives in a little cottage at the edge of the forest."

"Why don't you pick some nice flowers for her?" asked the wolf.

"That's a good idea," said Little Red Riding Hood and began looking for flowers.

Meanwhile, the wolf was on his way to grandma's house. The house was quite small but nice and its roof was made out of straw. The wolf went inside and swallowed poor old grandma. After that he put on her clothes and lay down in grandma's bed.

Some time later, Little Red Riding Hood came to the little cottage. She went inside and was shocked by the sight of her grandma.

"Oh grandma, what big eyes, hands and mouth you have got!" Little Red Riding Hood said. There, the wolf jumped out of bed and swallowed her, too. Then he lay down again and fell asleep.

After a while, the hunter passed by Grandma's house. He heard somebody snoring, thought that there was something wrong and consequently went inside. In the bedroom, he saw the wolf. First, the hunter wanted to shoot him. But then he saw the wolf's big belly. So, the hunter took out his knife and cut the wolf's belly open. Out came Little Red Riding Hood and her grandma.

"Thank you for saving us," whispered Little Red Riding Hood. Then, all of them went to fetch some stones and put them in the wolf's belly. Soon the wolf woke up. He was very thirsty and went to the well in the garden to get some water. When the wolf wanted to lean over and drink, the stones in his belly were too heavy and pulled him down into the well. Grandma, the hunter and Little Red Riding Hood were happy, ate their cake and drank the wine. But in the well, the wolf thought,

"Why do such things always happen to me?"

- The End -

Source : <http://www.ego4u.de/>

Task 2

Work in groups and discuss the answers to the following questions based on the story in Task 1.

1. Where did Little Red Riding Hood live?
2. Why did Little Red Riding Hood go to grandma's house?
3. What did Little Red Riding Hood's mother tell her?
4. What did the bad wolf suggest her?
5. What happened to Little Red Riding Hood's grandma?
6. What did the hunter do to the big bad wolf?
7. What's the end of the story?
8. What can you learn from the story?

Task 3

Find any word in the text in Activity 2 that has close meaning to the following.



1. a large area of land covered with thick trees, bushes, etc
2. a wild animal that looks like a dog
3. a small and simple house
4. a person who hunts animals
5. the part of the body between the chest and the legs
6. a deep hole in the ground for obtaining water from under the ground

Task 4

Look at the phrases below, find the meaning in your dictionary



Phrase	Meaning
Look for	
Go inside	
Put on	
Lie down	
Jump out	
Take out	
Wake up	
Lean over	
Pull down	

Task 5

Choose one of the following stories that you know well and tell it to your friends

**Cindrella****Snow White****Beauty and the Beast****Rapunzel****Aladdin**

UNIT II

Task 1

With your pair, rearrange these paragraphs below to make a good story



Gambar dua orang laki-laki yang sedang dikejar banteng

- _____ Suddenly a bull appeared and began to chase them. They were very much frightened and they began to run away, but the bull continued chasing them.
- _____ Once upon a time, there were two young men spending their holiday in the country. One day, when they were taking a walk together they crossed a large field
- _____ Finally one of the men climbed up a tree, and the other jumped into a large hole
- _____ Soon the man who jumped into the hole came out again. And the bull chased him . And he jumped back into the hole, and the bull chased him right back. This happened for five or six times
- _____ As he jumped back into the hole, the other man said, "It's easy for you to say, but there's a bear in the hole

_____ Finally the man who was on the tree became very angry and shouted to his friend, "You fool, stay in that hole for a while, otherwise the bull will keep us here all day!"

Task 2

After rearranging the story, retell it and answer the questions below

1. What is the best title for the story?
2. How many persons are there in the story?
3. What did the young men do to save themselves?
4. What happened to the man who jumped into a hole?
5. What did his friend tell him to do?
6. What actually happened in the hole?

Task 3

Fill in the blanks with suitable word, and read the whole story

The Three Little Pigs

Gambar tiga ekor babi kecil

Once upon a time there were three little pigs who wanted to see the world. When they left home, their mum gave them an _____1: "Whatever you do, do it the best you can."

So, the three pigs wandered through the world, they played funny games all summer long but then came _____2 and each pig wanted to build a house.

The first pig was not only the smallest, but also the laziest of the pigs. He quickly built a house out of _____3. The second pig made his house out of _____4, and the third pig followed his mum's advice

and built a strong house out of _____5. The pig worked very hard but finally got his house ready before winter.

During the cold _____6 months, the three little pigs lived extremely well in their houses. They visited one another and had the _____7 time.

But one night, a wolf came to the place where the three little pigs lived. It was the most _____8 looking wolf in the whole wide world. He went straight to the straw house.

"Let me in, little pig," the wolf _____9 out angrily, "or I'll huff and I'll puff and I'll blow your house down!"

The pig didn't let him in and as the house was made out of straw, the wolf blew it down _____10. The little pig ran to his brother's house as fast as he could. But the wolf followed him to the wooden house.

"Open up, little pigs," he shouted. Then he huffed and puffed and it didn't take him much longer to blow the house down. So, the two pigs ran to their brother who lived in the brick house. The wolf followed them.

"Open the door," he shouted. As the pigs didn't open the wolf huffed and puffed. But the stone house didn't fall down.

With his last power he slowly climbed up the house to get in through the _____11. The pigs saw this and lit a fire. When the wolf climbed down the chimney, he fell into the fire which was very hot. He burnt his _____12 badly and ran away.

From that day on, the pigs had no more trouble with the wolf and they lived happily ever after.

- The End -

Source: www.ego4u.de



Task 4

Answer the following questions below

1. What did three pigs' mother tell them to do?
2. Why did the first pig build his house out of straw?
3. What did the wolf do to blow down the little pig's house?
4. Why the wolf couldn't blow down the third pig's house?
5. What happened to the wolf in the end of the story?

Task 5

Discuss the moral value of the story in group and compare with other groups

UNIT III

Task 1

Listen to your teacher reading this poem, then read the poem loudly, pay attention to the pronunciation of the underlined words

Gambar seorang anak
Perempuan yang
Sedang sakit

"I cannot go to school today,"
Said little Peggy Ann McKay.

"I have the measles and the mumps,
A gash, a rash, and purple bumps.
My mouth is wet, my throat is dry,
I'm going blind in my right eye.

My tonsils are as big as rocks,
I've counted sixteen chicken pox.
And there's one more - that's seventeen!
And don't you think my face looks green?

My leg is cut, my eyes are blue-
It might be instamatic flu.
I cough and sneeze and gasp and choke
I'm sure that my left leg is broke.

My hip hurts when I move my chin,
My belly button's caving in,

My back is wrenched, my ankle's sprained,
My 'pendix pains each time it rains.

My nose is cold, my toes are numb,
I have a sliver in my thumb.
My neck is stiff, my spine is weak.
I hardly whisper when I speak.

My tongue is filling up my mouth,
I think my hair is falling out.
My elbow's bent - my spine ain't straight.
My temperature is one-o-eight.

My brain is shrunk, I cannot hear,
There is a hole inside my ear.
I have a hangnail, and my heart is-

...WHAT?

What's that? What's that you say?
You say today is...Saturday?
G'bye, I'm going out to play!"

by Shel Silverstein

Source: www.english-zone.com

Task 2

Discuss with your pair and decide what the poem is about

Task 3

Make your own poem and read it to your friends

Task 4

Match each word in the bubble with its meaning in the box

stiff
.....

throat
.....

bent
.....

chicken
pox
.....

rash
.....

sprained
.....

sneeze
.....

cough
.....

numb
.....

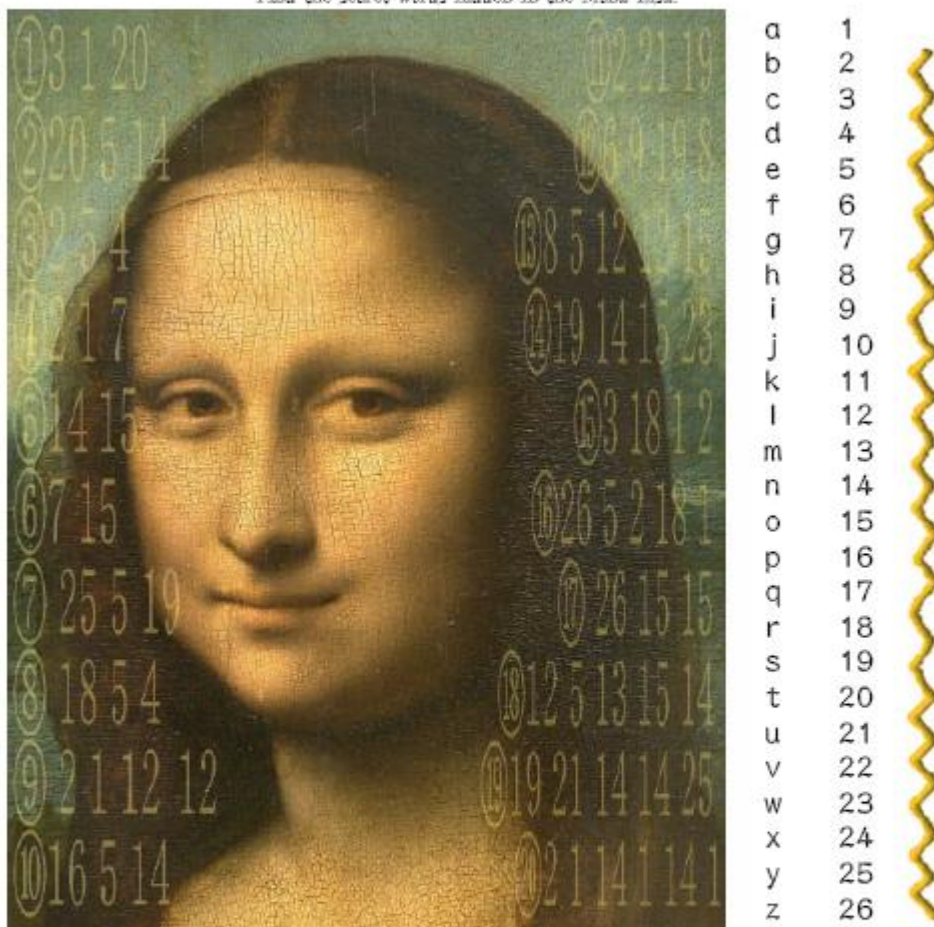
- | | |
|--------------|----------------|
| A. batuk | f. bersin |
| B. kaku | g. tenggorokan |
| C. bengkok | h. bentol |
| D. terkilir | i. cacar air |
| E. mati rasa | |

Task 5

Find the secret words hidden in the Mona Lisa

The "Mona Lisa Code" Game by www.GenkiEnglish.com

Find the secret words hidden in the Mona Lisa.



① _ _ _ _ ② _ _ _ _ ③ _ _ _ _ ④ _ _ _ _

⑤ _ _ _ _ ⑥ _ _ _ _ ⑦ _ _ _ _ ⑧ _ _ _ _

⑨ _ _ _ _ ⑩ _ _ _ _ ⑪ _ _ _ _ ⑫ _ _ _ _

⑬ _ _ _ _ ⑭ _ _ _ _ ⑮ _ _ _ _ ⑯ _ _ _ _

⑰ _ _ _ _ ⑱ _ _ _ _ ⑲ _ _ _ _ ⑳ _ _ _ _

Standar Kompetensi	Kompetensi Dasar
Menulis	
1. Mengungkapkan	1.1 Mengungkapkan makna dalam teks tulis

<p>makna dalam teks tulis fungsional dan esei pendek sangat sederhana berbentuk descriptive dan procedure untuk berinteraksi dengan lingkungan terdekat</p>	<p>fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat</p> <p>1.2 Mengungkapkan langkah retorika dalam esei pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat dalam teks berbentuk descriptive dan procedure</p>
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UNIT I

Task 1

Answer the following questions and make a short paragraph based on it

1. How old are you?
2. How old is your teacher?
3. How tall are you?
4. How tall is your teacher?
5. What is the color of your eyes?
6. What is the color or your teacher's eyes?
7. What is the color of your hair?
8. What is the color of your teacher's hair?
9. Is your hair long or short?
10. Is your teacher's hair long or short?

Task 2

Study the phrases and words below, look carefully to the pictures

- **AGE**

Gmbr.
Anak
remaja

Teenager

Gbr orang
berumur
20an

about twenty

Gbr laki2
berumur
30an

in his thirties

Gbr
perempuan
umur
40thnan

In her forties

Gbr laki2
umur 60an

in his sixties

- **HEIGHT**



Short

fairly short

medium
height

pretty tall

tall

- **HAIR**

Gbr org
rambut
pirang
lurus

Gbr org
rmbt coklat
gelombang

Gbr org
rmbt merah
keriting

straight blonde hair

wavy brown hair

curly red hair

Gbr org rmbut
hitam pendek



Gbr org rmbt
putih

Short black hair

bald – moustache – beard

thick grey hair

Tips:

To ask about somebody's physical description, you can say:

- What does he/she look like?
 - He has [He's] got brown hair
 - He has [He's] got fair skin
 - He's tall and slim
 - His age is about 26 years old
 - He's wearing blue hat

To ask about somebody's character, you can say:

- How is she/he like?
 - She's smart and friendly
 - She's cheerful, kind and active
 - She's funny and cute

Task 3

Describe the pictures below, number 1 is done for you.

1.

She's about 20 years old
She's medium height
She's got long black hair



2.



He's

He's

He's got.....

3.



He's

He's

He's

4.



He's

He's

He's



She's

She's

She's

5.

Source: www.clipartguide.com

Task 4

Match the picture of people below with the description

a.



b.



c.



d.



e.



Source: www.clipartguide.com

1. My aunty is a very active woman. She works as a secretary in a very big company. She is thirty years old. She has got curly black hair and she's not very tall. [.....]
2. My little sister is very happy today. She's only five years old, she's fat and she has got blonde wavy hair. She's very pretty and cute. [.....]
3. Grandmother isn't feeling well today. Her back is aching again, she wants to see her doctor soon. Grandma is not young anymore, she's in her seventies now and her hair is all over grey. [.....]
4. My friend Bryan is very brilliant. He always gets the best mark in the class. Bryan is tall with brown straight hair. [.....]
5. The new librarian is very thin, she has got red straight hair. She's about forty years old. She's never friendly to us and we are afraid of her. [.....]

Task 5

Look at the photograph below and describe the persons.
Use the keywords given



Key words:

Gloves
Red blue scarf
Jeans jacket
Glasses
T-shirt

UNIT II

Task 1

Prepare a sheet of paper, draw a picture based on the instruction below. Compare your drawing with your friends. Are they similar?

- In the middle of the picture there is a big house
- The house has a door and two windows
- On the roof of the house there is a chimney
- In the top right hand side of the picture there is a very big sun
- Beside the house and under the sun there is a little hill
- On top of the hill there is a big apple tree
- In front of the hill there is a little girl and little boy skipping
- In front of the house there is a little garden path
- In the left hand side of picture there is a big pond
- There is a small toy boat in the pond
- There is long grass all around the pond
- In the top left hand side of the picture there are two clouds
- Below the two clouds there are two big birds flying

Source: www.teachingenglish.org.uk

Task 2

Pay attention to the picture and words below

➤ SHAPE

Gbr bola

circle/round

Gbr pintu

square

Gbr bendera
segi tiga

triangle

Gbr batang
kayu bulat

cylindrical

Gbr telur

oval

Gbr tas segi
empat

rectangular

Gbr bulan
separuh

semicircular

➤ **MATERIALS**

Gbr pin

The pin is made of metal

Gbr kursi
kayu

The chair is made of wood

Gbr boneka
kain

That doll is made of fabric

Gbr piala

The trophy is made of glass

With your pair, rearrange the words below and find the meaning in your dictionary

1. a-t-e-r-l-h-e =
2. o-g-l-d =
3. r-p-e-a-p =
4. e-r-u-r-b-b =
5. c-s-l-p-a-t-i =
6. c-r-i-k-B =

Task 4

Describe things below using your own words

a.

b.

c.

d.



e.



f.



g.



Source: www.clipartguide.com

Task 5

Find five things at home and at school, describe them to your friend and ask him/her to make a guess

UNIT III

Task 1

Read the following story below carefully and pay attention to the pictures

A CRIME CASE

One day, a man came to Inspector James' office to report a stealing case. He



is and looked very angry. He said that his wife lost her necklace. It was



and very expensive. It seemed that a thief has broken into his house and stole it.

Inspector James handled the case immediately. He questioned the witnesses

to get some clues. The first witness was Mrs. Blackwell, she



.She said that

she saw a man entered the front yard at midnight. The man was



, he brought a



and Mrs. Blackwell thought that it was Mr. James.

The second witness was Grace, she's



She told Mr. James that a woman

suspiciously walked around the house in the evening. The woman was



and she

asked her a lot of questions about the house, she even brought a



The third witness was Mr. Blair, he's  He convinced Mr. James that

the thief was Bobby Flack. Bobby was  and Mr. Blair saw him trying to open the back door.

Mr. James got very confused, who actually stole the necklace?

Pictures are taken from www.clipartguide.com

Task 2

Replace the pictures in the story with its description and rewrite the story

Task 3

Your friend wants to draw some money from the ATM machine, but he doesn't know how. Arrange the sentences below to help him. Use the pictures as your clue

Gbr memasukn ATM

Gbr memijit pin

Gbr memilih menu withdrawal

Gbr mskn jml uang

Gbr uang
keluar dr
ATM

Gbr
menghitung
uang

Gbr menekan
NO

Gbr
mengambil
kartu ATM

- [] Take the money and count it before you put into your wallet
- [] Enter your pin number
- [] Enter the amount of money you want to draw
- [] Press "NO" to end the transaction
- [] Insert your ATM card
- [] Pull out you ATM card from the machine
- [] Choose "withdrawal" from the menu
- [] The ATM will draw the money from your account

Gbr orang dan uang

TIPS:

The steps in Task 3 are called *procedure*. *Procedure* are usually in sequence, therefore you should use some transitional markers to indicate that something is done before or after another. Here are some phrases you can use:

➤ First,or

Task 4

Rewrite the procedure in task 3 above using appropriate transitional markers

Task 5

Write another simple procedure and read it to your friends
