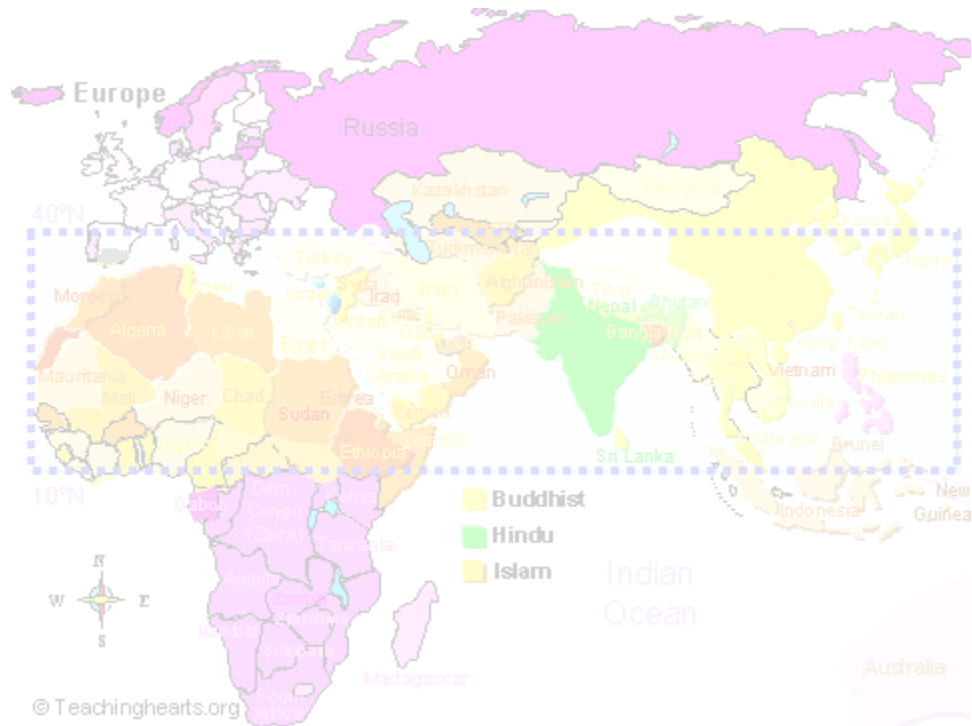


ENGLISH EXERCISE FOR GEOGRAPHY 1



BY:

Nandi, S.Pd.

132 314 143

**Department of Geography Education
Faculty of Social Sciences Education
Indonesian University of education
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UNIT I

Task 1

Study the following dialogue carefully then answer the following questions!



Tomi : Hai ! I am Tomi. I'm a new student here.

Andy : Hello ! I am Andy in what clas are you?

Tomi : I am in class I A and you?

Andy : I am in class I B too, what is your address?

Tomy : So we are in the same class.

Jl. Aceh No. 212. what is yours?

Andy : Jl. Maluku No. 54. what is your hobby?

Tomi : My hobby is singing. Do you like singing?

Andy : Yes I do. I like music very much.

Tomi : How about singing together with me?

Andy : All right.

Tomy : O.K. let's go.

1. Where does the dialogue take place?

.....

2. How many person are there in dialogue?

.....

3. What did tomi say to introduce himself?

.....
4. In what class are they?
.....

5. What will they do together?
.....

Task 2

Read the following words loudly!

- get
- student
- address
- introduce
- about
- like
- singing
- name
- class
- live
- born

Task 3

Write the right phonetic for the following words!

Example : six [.....]
Answer : six [siks]

1. bag []
2. back []
3. bang []
4. bank []
5. full []
6. fool []
7. seat []
8. sit []
9. wind []
10. win []

Task 4

Choose the correct word in the brackets!

1. Uncle Tom takes the (sit, seat) in the first row when he watches the drama.
2. You are (font, fond) of the traditional food here, aren't you?
3. I saw a snake near the (bank, bang)
4. Don't be (fool, full)! That animal can hurt you if you go near it.
5. I must be (back, bag) because I need to take my book.

Task 5

Match the word in column I with their Indonesian meanings in column B

I

Hair
Noise
Male
Women
straight

II

Laki-laki
Hidung
Rambut
Lurus
perempuan

UNIT II

Task 1

Complete the following short paragraph by using the given words in the list!

a. call
b. March
c. born
d. religion

e. address
f. father
g. about
h. doctor

i. hair
j. height
k. name



My is Sri Puji Utomo. My schoolmateme Uji. My is Jl. Rajawali No. 23. I was on, 14th 1988 in Cirebon. My is black and long like my mother's, but the colour of her hair is grey. My..... about 157 cms. I study at SMP 2 Tarogong. My wants me to be a but I like to become a teacher.

I live with my parents. My father's name is Dwi Utomo. He is lawyer. He is 47 years old. His height is 178 cms. My mother's name is Dewi Utami. She is a teacher. She teaches Geography. Ouris Moslem. We live happily.

Task 2

Answer the following questions based on the text above

1. What is Uji?
2. What is her father's job?
3. What does the word **my** in the text refers to?
4. Who is Dewi Utami?
5. What does Uji want to be?
6. What is Uji's height?

Task 3

Complete the following dialogue by using the given utterances



Dita is in the railway station. A young man sits beside her.

Dita : Hi! I am Dita.

Adam : Hello, I am Adam.

Dita : What is your address?

Adam : On Jl. Kemuning no. 9..... ?

Dita : It is on Jl. Merapi no. 17. What is your hobby?

Adam : Art. What is yours?

Dita : Music.

Adam :?

Dita : Yes, I can. Do you sell your pictures?

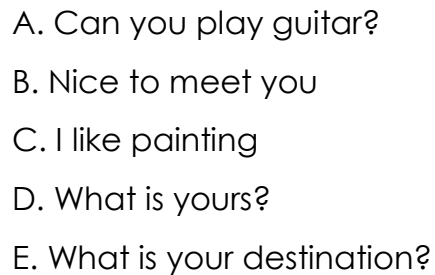
Adam : Yes, I sell some. By the way, ?

Dita : Yogya. And you?

Adam : Bandung.

Dita : Well,....., Adam.

Dita : Nice to meet you, too.

- 
- A. Can you play guitar?
 - B. Nice to meet you
 - C. I like painting
 - D. What is yours?
 - E. What is your destination?

Task 4

Make a short dialogue using your own words!

Situation : You are in the public library. Your friend comes to the library with his/her nephew. He/she wants to introduce him/her to you.

UNIT III

Task 1

Study the following dialogue below and pay attention to the italic phrase

1. Kiki : *I'm very sorry.* I completely forgot to bring your book.
Kiko : It's all right.
2. Ari : *I'm sorry for being late, Sir.*
Teacher : It's okay, but don't do it again O.K.!
Ari : No, Sir. I won't.
3. Dany : Excuse me, this umbrella is mine.
Mirna : *Pardon me,* I thought it's mine. The color is same.
Dany : Forget it.

Summary

1. To express an apology we may use:

- I'm sorry,
- Sorry,
- I am very sorry,
- Excuse me
- Pardon me.

2. And the responds are:

- It's all right,
- That's all right,
- Don't worry,
- Forget it
- Never mind.

Task 2

What do you say if:

1. You step on a stranger's foot
2. You enter a wrong class room
3. You lost your friend's novel
4. You break your friend's mother's vase
5. You take your sister's lunch box
6. You bump into your teacher
7. You delete your father's important file

Task 3

Ask your pair to give response to the expressions you make and practice the dialogue together

Task 4

Look at the picture carefully and answer the questions



1. Where are these children?
.....
2. What are they?
.....
3. Do all they know one another?
.....
4. What do they wear?
.....
5. What is on the wall? What is the advantage of it?
.....

Task 5

Arrange the following words into good sentences!

1. my – Andi – new – is – neighbor
.....
2. post office – and – are - Uncle Sam – the – I – in
.....
3. and – student – are – kind – you – diligent

.....

4. not – Pani – dancer – is – a

.....

5. ? – public – to – now – are – library – the – we

.....

Standar Kompetensi	Kompetensi Dasar
<p>Mendengarkan</p> <p>1. Memahami makna dalam percakapan transaksional dan interpersonal sangat sederhana untuk berinteraksi dengan lingkungan terdekat</p>	<p>1.1 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) yang menggunakan ragam bahasa lisan sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: menyapa orang yang belum/sudah dikenal, memperkenalkan diri sendiri/orang lain, dan memerintah atau melarang</p> <p>1.2 Merespon makna dalam percakapan transaksional (to get things done) dan interpersonal (bersosialisasi) yang menggunakan ragam bahasa lisan sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat yang melibatkan tindak tutur: meminta dan memberi informasi, mengucapkan terima kasih, meminta maaf, dan mengungkapkan kesantunan</p>
<p>2. Memahami makna dalam teks lisan fungsional pendek sangat sederhana untuk berinteraksi dengan lingkungan terdekat</p>	<p>2.1 Merespon makna tindak tutur yang terdapat dalam teks lisan fungsional pendek sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat</p> <p>2.2 Merespon makna gagasan yang terdapat dalam teks lisan fungsional pendek sangat sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan terdekat</p>

UNIT I

Task 1

Listen to your teacher carefully then complete the missing words based on the complete text!

Awang is a math in a village in Bogor. He teaches in SLTP Bina Marga. His students love him because he is kind andHe always goes to school in time and and goes home after all students leave the school.

Awang is my brother. He is thirty two years old. He is about 175 cms tall and has hair like my mother. His is tennis. He usually practices to play tennis on Saturday evening. There is tennis court near his It belongs to the government sport hall.

Two years ago Awang finished his study from a university. Then he applied for a job in SLTP Bina Marga and was accepted. Because it is near grandparents' village. he decided to stay with them. He says he likes the fresh air of the village. Our are proud of him because he likes to educate children in the village who don't have money to go to school. He teaches them three times a week, on Sunday morning, evening and Friday evening.

Task 2

Compare your answer with your friend's. How many words can you write down, which are the difficult ones?

Task 3

Your teacher is going to read a description about a job applicant. Fill in the form below based on what you hear

Here is the form!

- 1. Name :
- 2. Age :
- 3. Height :.....
- 4. Weight :
- 5. Hair :
- 6. Skin :.....
- 7. Hobby :
- 8. Education :.....

Task 4

Listen to your friend's description about his/her parents and fill in the form below. Can you write it correctly?

- 1. Name :
- 2. Age :
- 3. Height :
- 4. Weight :
- 5. Hair :
- 6. Skin :
- 7. Hobby :
- 8. Education :

Task 5

Your teacher will dictate several sentences. Listen to him/her carefully and write them down correctly

UNIT II

Task 1

Listen to a short story read by your teacher. Fill in the blank gaps

One day, a cat and a tortoise are having an argument

"I'm very _____ and you are very _____", says the cat.

"Alright," says the tortoise, "we'll have a competition."

"I'll _____", says the cat.

"We'll see," replies the tortoise. He smiles to himself secretly. "I bet that you that I can travel 100 meters as fast as you."

The cat agrees and they _____ hands. The tortoise leads the cat to the _____ of a very high tower which is exactly 100 meters high.

The tortoise learns the law of gravity at school. He knows that two bodies of different mass will fall at the same _____ and will reach the ground at the same time.

The cat looks down at the ground far _____ them. "What are we going to do?" he asks.

"We're going to jump when I _____ three." says the tortoise.
"1 - 2 - 3 JUMP!"

They jump and they _____ together on the ground at the same moment. The cat _____ beautifully on his feet, but the tortoise lands on his back. His shell and his bones break and he stays in hospital for a long time.

Task 2

Study the phrases below, listen to your teacher pronunciation and repeat after him/her

- a. having an argument = beradu pendapat
- b. have a competition = berlomba
- c. shake hands = berjabat tangan
- d. at the same time = bersamaan
- e. as fast as ... = secepat

Task 3

Listen carefully to your teacher reading the dialogue below, and pay attention to the expressions for giving order and forbidding.

Jack and Jill are watching TV in the living room

- Jack : The program is boring. I want to see the football match
Jill : *Don't change the channel, Jack.*
Jack : No, it's my turn now. I want to see football match
Jill : You can't do that, I'm watching it. *Give me the remote control*
Jack : Oh yeah...sure I can, I'm your brother.
Jill : *Don't say that, that's not fair!*
Jack : Okay, *make me orange juice* and I won't change the channel
Jill : *Give me the remote control!*
Jack : It's not here
Jill : Jack, *please, don't hide the remote control*
Jack : But I don't know where it is.
Jill : Don't lie to me.
Jack : Geez, Jill, I really don't know.
Jill : Then *look for the remote.*
Jack : Okay, okay.....

Task 4

Here are some more expressions for giving order and forbidding. Can you add some more?

Expression for forbidding	Expression for giving order
<i>Don't sit there!</i>	Go to your room!
<i>Please, don't disturb me</i>	Bring me a cup of coffee!
<i>You must not tell my parents</i>	Meet me at the library, please
<i>You must not sleep late</i>	Speak clearly, please
<i>Don't walk so fast!</i>	Stay here!
<i>Please, don't eat here</i>	Read this book!
<i>Don't go!</i>	Call a doctor, please

Task 5

Write the best responds based on the situation read by your teacher

UNIT III

Task 1

Listen to the following dialogue, pay attention to the italic expressions.

- Tourist : Excuse me, do you speak English?
Eddy : Yes
Tourist : (1) *Could you show me the nearest police station?*
Eddy : It's about 100 meters from here; you go straight and turn right, it's on the corner.
Tourist : Thank you
Eddy : (2) *You're welcome*. Is there something wrong, Sir?
Tourist : Yes, I lost my wallet in Plaza
Eddy : Oh, (2) *I'm sorry to hear that...*! I think you better check at the Lost and Found Department.
Tourist : Where is that?
Eddy : It's four blocks from here. You can go there by bus number 13
Tourist : Okay, (3) *thanks a lot*.
Eddy : You're welcome. (4) *I hope you can find your wallet*.

In what situation do you usually say the italic expressions above?

Task 2

Act out the dialogue above with your friend and answer the following questions.

1. How far is the police station?
2. What happened to the tourist?
3. Where did he lose it?
4. How far is the Lost and Found Department?
5. Which bus the tourist should take?

Task 3

Choose the best responses for each situation your teacher read

1. a. Hi, it's nice to meet you. How are you?
b. Hi, I'm fine. How about you?
2. a. Buy me a stamp, please.
b. Can you buy a stamp?
3. a. Excuse me, your camera is here
b. I'm sorry I forgot your camera
4. a. Sure, I'd love to come
b. Yes, I love birthday party
5. a. I hope he'll get well soon
b. I'm not feeling well

Task 4

Listen to a story your teacher reads for you and fill in the gaps. What lesson can you get from the story?

One beautiful _____ day, a duck goes to a _____ for picnic. She brings a lot of food with her. She sits down under a _____ and spread the food in front of her.

"You're not going to eat all that food yourself, are you?" asks a _____ voice.

The duck turns her head and she sees a frog beside her.

"Please give me some of it, I'm very hungry," cries the frog. She gives him a _____, but the frog doesn't eat it. He simply puts it beside him.

"Won't you give me something else? I'm very, very hungry," asks the frog. Bit by bit, the duck gives most of her food: _____, cakes, biscuits, and apples. Soon the frog has a huge pile of food beside him. He put them all on his back and _____ away across the river. But the food was too _____ that the frog sinks like a stone and the duck never sees him again.

Standar Kompetensi	Kompetensi Dasar
<p>Membaca</p> <p>1. Memahami makna dalam teks tulis fungsional pendek sangat sederhana yang berkaitan dengan lingkungan terdekat</p>	<p>1.1 Membaca nyaring bermakna kata, frasa, dan kalimat dengan ucapan, tekanan, dan intonasi yang berterima yang berkaitan dengan lingkungan terdekat</p> <p>1.2 Merespon makna dalam teks tulis fungsional pendek sangat sederhana secara akurat, lancar, dan berterima yang berkaitan dengan lingkungan terdekat</p>

UNIT 1

Task 1

Read the text below and answer the questions

Gambar supermarket



SUPERMARKET

Supermarket is a modern market. It is different from traditional market. Supermarkets are easy to find in big cities or big towns. Supermarkets are usually large and they provide spacious parking lot. Although supermarket sells various things with large quantity, the shoppers will not find any difficulties finding things they need because **they** are very well arranged and there are shop assistants ready to help. Supermarkets are also facilitated with air conditioner and music so that the shoppers feel comfortable to spend time as much as they please. When they need to go to higher floors, there are escalators and elevators they can use freely.

Shopping in supermarket is self-service. Shoppers can choose and take the things they need by themselves. They do not have to ask the price of things they want to buy because the price of each item is put on it. But if they can't find it, they can check the price using a price-checker device which is available there. Supermarkets also often give discounts for certain items like clothes, shoes, food, and bags. Shoppers can get good stuff with cheap price. That is what makes people more interested shopping there.

In supermarkets, visitors do not always have to buy something, they can walk around the spacious room and enjoy they beautiful display of many good things and sometimes there is a live band performance. When they feel hungry, they can eat and drink at a food court which is usually located at the top of the building. For a person, going to supermarket can be a pleasant activity **to kill the time**. It seems that supermarkets have become a fun place to be.

1. What is the difference between supermarket and traditional market?
2. Where can you find supermarkets?
3. What does the word *they* in the first paragraph refer to?
4. Why is it easy to find things you need in supermarket?
5. What are the facilities you can find in a supermarket?
6. Why shopping in supermarket is called self service?
7. How can the shoppers know the prices of the items they want to buy?
8. What items do usually supermarket give discount to?
9. What can a visitor enjoy in supermarket?
10. Which is the meaning of *to kill the time*?

Task 2

Match the words on the left side with the words on the right side

- | | |
|---|-------------|
| 1. <input type="checkbox"/> provide | a. problems |
| 2. <input type="checkbox"/> device | b. large |
| 3. <input type="checkbox"/> discount | c. show |
| 4. <input type="checkbox"/> quantity | d. nice |
| 5. <input type="checkbox"/> comfortable | e. thing |

- | | |
|--|-------------------------------------|
| 6. <input type="checkbox"/> item | f. relaxed |
| 7. <input type="checkbox"/> difficulties | g. to make available |
| 8. <input type="checkbox"/> spacious | h. piece of equipment |
| 9. <input type="checkbox"/> performance | i. reduction of price of something |
| 10. <input type="checkbox"/> pleasant | j. an amount or number of something |

Task 3

State whether the sentence are true or false based on the text

1. Supermarkets is more modern than traditional market
2. Shop assistants always help shoppers check the price
3. Things in supermarket are not difficult to find
4. Shoppers can listen to some music while shopping
5. Shoppers use stairs to go to higher floors
6. The shop assistants tell the price of each item to the shoppers
7. Shoppers can get cheaper price for discounted items
8. Price checker helps shoppers choose the best things in supermarket
9. People who go to supermarket can enjoy live entertainment
10. Supermarket provide a place for people to eat and drink

Gambar orang lagi ngobrol

Task 4

Read the dialogue below in pair, pay attention to the pronunciation

- A : Sunny!
B : Oh hi Dul. What's up?
A : Nothing, I just want to return this book to you.
B : Oh, yeah. Have you read it?
A : Sure, the story is very interesting
B : Really? I like the story too. Which part is your favorite?
A : I like the part when Oliver found his grandfather.
B : I like that part too. By the way, have you watched Spiderman 3?
A : Not yet. How about you?
B : I watched it last night. The film is so great.
A : Really? Did you watch with your parents?
B : No, I watched it with my cousins at home.
A : What's the story about?
B : It's about Spiderman fighting alien and Sandman. You should watch it.
A : I really want to. Do you have the DVD?
B : Yes. Do you want to borrow it?
A : Yes, can I?
B : Sure. I'll bring it tomorrow, okay.
A : Okay. Thanks Sunny.
B : Don't mention it.

Answer the questions below

1. How many persons are there in the dialogue?
2. Who borrowed the book?
3. Which part of the story do the speakers like most?
4. Who have watched Spiderman 3?

5. When can Dul watch Spiderman 3?

Task 5

Pronounce these words correctly

1. large

6. choose

11. available

2. spacious

7. item

12. cousin

3. comfortable

8. price

13. alien

4. escalator

9. device

14. found

5. elevator

10. performance

15. mention

UNIT II

Task 1

This is a story about a little bird that wants to fly. Fill in the gaps with suitable words

Gambar burung gendut



Roundbird is not like other _____. He has a _____ body with little _____. He can't _____ but he wants to _____ with the other birds more than anything. Everyday and in many ways he tries to fly again and again. Then he thinks it may be better to use a _____. It is very for a little bird to do but he _____ the tree. He sits on a _____ and takes a deep _____ before.

breath

wings

birds

round

branch

hard

tree

play

fly

climb

Task 2

Can you guess what happens to the roundbird after that? Continue the story above.

Task 3

Here is what actually happens to the roundbird, fill in the gaps to make a good story.

He _____ and flaps his _____ but it doesn't work. Good thing he makes sure there is a pile of _____. He sits and thinks for a _____. He knows that although he _____ hard, there are just some _____ some _____ can't do. The challenge for roundbird is to _____ those _____ things that *only* special birds can_____.

leaves

do

birds

things

jumps

wings

special

tries

find

while

Task 4

Based on the story above, choose the correct statements below

1. Roundbird is a bird which has round body
2. Roundbird often plays with other birds
3. Roundbird doesn't really want to fly, therefore he sits on a tree
4. Roundbird falls on the pile of leaves when he tries to fly
5. Roundbird tries very hard to fly
6. Roundbird is finally able to fly like his friends

Task 5

Check your dictionary to find the meaning of these words, and pronounce them loudly

1. round =
2. wing =
3. breath =
4. try =
5. hard =
6. deep =
7. flap =
8. although =
9. branch =
10. challenge =

UNIT III

Task 1

Here is a funny story you can enjoy. Unfortunately, the sentences are jumbled. Arrange the sentences to make a good story

- _____ God says, “Not at all”
- _____ The man says, “Really? Well then, God, could you lend me five cents, please?”
- _____ So the man says, “God, you have been around for a very long time, so for you, how long is a thousand years?”
- _____ The man then says, “That’s great. And, for you, how much is a million dollars?”
- _____ A man visits God and says, “God, do you mind if I ask you few questions?”
- _____ God replies, “For me, a million dollars is only five cents”
- _____ God looks at the man, smiles, and says, “Of course, my son, just wait five minutes”
- _____ God replies, “For me a hundred years is only five minutes”

Task 2

Check your dictionary to find the meaning of these words, and pronounce them loudly

- | | |
|------------------|------------------|
| 1. lend = | 5. great = |
| 2. visit = | 6. few = |
| 3. reply = | 7. mind = |
| 4. cent = | |

Task 3

In each sentence below, there are two words that do not belong to the group. Can you find them and name the group?

1. ONION, GARLIC, SPINACH, GRAPE, CUCUMBER,
ORANGE, CABBAGE
2. FATHER, TEACHER, UNCLE, BROTHER, HEAD MASTER,
MOTHER
3. TYPIST, SHOPKEEPER, CHEF, DAUGHTER, SOLDIER,
BARBER, COOKER
4. FRIENDLY, KIND, LONG, FAR, HAPPY, CHEERFUL,
GENEROUS
5. GOAT, ELEPHANT, SHEEP, COW, CAT, BUFFALO,
6. RABBIT, TIGER, WOLF, DEER, LION, CHEETAH, BEAR
7. BLACKBOARD, CHALK, TELEPHONE, STUDENTS, MAP,
TELEVISION, CHAIR
8. FLOWER, ROOF, WALL, FLOOR, RIVER, DOOR, CEILING
9. BALL, NOSE, BICYCLE, MOUTH, TONGUE, FOOT,
ARMPIT
10. CHICKEN, GOOSE, DUCK, MOUSE, SWAN, BEE

Task 4

Write down the opposites of each of the words on the left. Choose from the ones on the right.

- | | | |
|------------|-------|-----------|
| 1. start | ..... | a. fail |
| 2. borrow | ..... | b. sell |
| 3. catch | ..... | c. die |
| 4. succeed | ..... | d. finish |

- | | | |
|--------------|-------|-----------|
| 5. buy | ..... | e. forget |
| 6. laugh | ..... | f. go |
| 7. live | ..... | g. drop |
| 8. come | ..... | h. arrive |
| 9. depart | ..... | i. lend |
| 10. remember | ..... | j. cry |

Task 5

Here is a tongue-twister for you. Tongue-twister can be used to learn how to pronounce English words and it is also fun. Listen to your teacher to now how to pronounce it and say it fast, and see if you can do it right!

**She sells seashells by the seashore.
 The shells she sells are surely seashells.
 So if she sells shells on the seashore,
 I'm sure she sells seashore shells.**

Standar Kompetensi	Kompetensi Dasar
<p>Menulis</p> <p>1. Mengungkapkan makna dalam teks tulis fungsional pendek sangat sederhana yang berkaitan dengan lingkungan terdekat</p>	<p>1.1 Mengungkapkan makna gagasan dalam teks tulis fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat</p> <p>1.2 Mengungkapkan langkah retorika dalam teks tulis fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima yang berkaitan dengan lingkungan terdekat</p>

UNIT I

In this unit, you are going to learn how to make a simple narrative composition. Narrative is used to tell about a series of events or activities based on sequence of time.

Task 1

Read the text below carefully, fill in the blanks with suitable words provided.

A Day in My Life

My days usually _____ at five. I get up and do some _____ for about fifteen minutes. Then I take _____. After that I get _____ and have _____ with my family at six. At six fifteen I go to school.

I usually take a _____ to school. I _____ the bus near my house and then walk from the _____ to my school. It takes about thirty minutes to get to school. The _____ starts at seven and finish at two.

I _____ at home at around two thirty. When I get home I like to watch TV after _____. Then I play with my little brother. I have _____ at seven o'clock. After that I study and do my _____. I go to _____ at nine.

begin

bed

bus stop

a bath

lunch

exercise

homework

dressed

catch

arrive

dinner

class

bus

Task 2

Fill in the schedule below based on your daily activities and compare with your friends

No	Activities	Time
1.	Get up	
2.	Take a bath	
3.	Have breakfast	
4.	Go to school	
5.	Study at school	
6.	Go home	
7.	Have lunch	
8.	Have extra lesson	
9.	Take a bath	
10.	Watch TV	
11.	Have dinner	
12.	Do homework	
13.	Go to bed	

Task 3

Based on your schedule above, write a simple composition about your daily activities.

Task 4

Find the person in your class who:

1. Sleep with his/her parents
2. Never have breakfast
3. Have a pet at home
4. Wants to be a model
5. Like vegetables
6. Have boyfriend/girlfriend
7. Drink milk everyday

Tips:

To ask someone about activities he/she usually does, you can say

Do you?

Example: Do you study every night?

Do you go to school on foot?

Do you do your homework by yourself?

And for answering the question, you can say

Yes, I do or

Task 5

Write down the answers from your friends and read it in front of the class.

UNIT II

Task 1

Read these paragraphs below and answer the questions



At 7.00 am he returns to the newspaper agent to give the money, and then he goes to school. Ahmad always arrives at school on time although he has to work in the morning he never feels sleepy. He studies seriously because he knows that education is very important.

○ The newspaper agent is not far from his house. Ahmad takes several newspapers and goes to the bus station to sell them. It is not an easy thing to do; sometimes he can sell them all but sometimes he can only sell a few. But Ahmad never complains, he is always thankful for every rupiah he can get.

○ Ahmad wakes up very early in the morning, around 3.00 o'clock. He helps his mother in the kitchen. His mother wakes up earlier than Ahmad because she has to make food and cookies. At 4.30 am he finishes helping his mother, and then he takes a bath. Ahmad always does the Morning Prayer after taking a bath. He has his breakfast before going to the newspaper agent at 5.15 am.

○ Ahmad is thirteen years old. He studies at SMP I. He is a very diligent and smart student, his teachers like him very much and so do his friends. Ahmad is also very kind, he always helps his friends.

○ Ahmad goes home at 2.00 o'clock; he has his lunch and takes a rest for a few minutes. At 3.00 pm he goes to the newspaper agent to sell afternoon newspapers. Ahmad goes home at 06.00 pm, takes a bath and has dinner. He does his homework at 7.30 pm and at 09.00 pm he goes to bed to sleep.

○ Unfortunately, Ahmad doesn't have a father anymore. His father passed away when he was five years old. Ahmad has to help his mother earn money to support his education. Ahmad's mother sells food and cookies, and Ahmad sells morning and afternoon newspaper.

1. Which paragraph tells about Ahmad's personality?
2. Which paragraph tells about Ahmad's condition?
3. Which paragraph tells about Ahmad's activities in the morning? And what are they?
4. Which paragraph tells about Ahmad's activities in the afternoon and evening? What are they?

Task 2

Rearrange the paragraph above to make a good composition about a boy named Ahmad, discuss with your pair.

Task 3

Below is Ahmad's time table, can you write down the activity Ahmad does?

No	Time	Activity
1.	03.00 am	
2.	4.30 am	
3.	05.15 am	
4.	07.00 am	

5.	02.00 pm	
6.	03.00 pm	
7.	06.00 pm	
8.	07.30 pm	
9.	09.00 pm	

Tips:

To express a third person's (he, she, or it) habitual activity, you can add the VERB with s/es:

- Ahmad sell(s) newspaper everyday → Ahmad *sells* newspaper everyday
- Sinta study(es) every night → Sinta *studies* every night
- Father sleep(s) outside → Father *sleeps* outside
- The baby drink(s) milk → The baby *drinks* milk

Task 5

Change the verbs in bracket into correct form

I have favorite teachers at school. They are Mr. Gunawan and Ms. Aida. Mr Gunawan is a math teacher. He is very kind and friendly. His classes are always interesting. Mr. Gunawan (speak) _____ gently to his students and he often (tell) _____ funny jokes. He (explain) _____ difficult math

problems very well and after the lesson he always (give) _____ homework for us.

Ms. Aida is my Biology teacher. She's young and smart. She (like) _____ to smile and we admire her so much. She never (come) _____ late to class and sometimes she (bring) _____ some chocolate. My friend Yusuf often (get) _____ the chocolate because he is very smart.

UNIT III

Task 1

Decide whether the sentences below are correct or not, if not give correction

1. This room is very hot

2. I am is very hungry

3. My parents is very happy today

4. Jack and Jill are good students

5. The cakes is very delicious and the candies are so sweet

6. This are your book

7. There is a lot of flowers in the garden

8. My brother is a doctor and my sisters is teachers.

9. There are a snake on the tree

10. The children are in the library

Tips:

The use of to be depends on the subject of the sentence;

- Am → I
- Is → he, she, it and third person singular
- Are → you, we, they and third person plural

To be is usually followed with NOUN or ADJECTIVE, for example:

- My father is a doctor
- The cats are very fat
- There are trees in front of my house
- That car is expensive
- She is very famous

Task 2

Give correct punctuation and capital letter to the paragraph below

uranus

uranus the seventh planet in the solar system locates between the planets of saturn and neptune uranus's orbit is much larger than earth's uranus's trip around the sun is taken in 84 earth-years however a day on uranus is shorter than a day on earth it lasts only 17 hours uranus's atmosphere is composing of hydrogen helium and methane and has a temperature of approximately 270 F it has deep oceans of very hot water and bright glow the voyager 2 picture shows that uranus has eleven rings and fifteen moons scientists hope to learn more about the distant planet in the future

Tips:

Here are some punctuations generally used in writing:

- . is called a period
- , is called a comma
- " is called a quotation mark
- ' is called an apostrophe
- ? is called a question mark
- ! is called an exclamation mark
- () is called a bracket
- : is called a colon
- ; is called a semicolon
- - is called
- _ is called

Task 3

Rearrange these sentences to make good ones.

1. Uncle – my – family – in – his – Japan – lives – with

2. restaurant – food – cheap – delicious – has – and – The – price

3. drinks – every – My – milk – little – day – brother

4. in – to – morning – and – work – the – Father – go – mother

5. beggars – on – street – the – sleep – The

Task 4

Match the sentence on the left side with the ones on the left

1. Father drinks a cup of coffee

a. or I'll tell your parents

2. You can play outside

b. but she doesn't cry

3. I don't feel very well

c. or stay in your room

4. This computer is slow

d. and goes inside

5. He pulls the door

e. but I don't want to see the doctor

6. Her leg is broken

f. and the programs are error

7. You should behave yourself

g. and mother reads a magazine