

# SILABUS

## 1. Identity of the Subject

Nama Mata Kuliah	: B.Ingggris
Kode Matat Kuliah	: 0273
Bobot SKS	: 2
Semester	: 3B
Kel. Mata Kuliah	: MKK
Program Studi	: Bahasa dan Sastra Indonesia (nondik)
Status Mata Kuliah	: Wajib
Prasyarat	: - -
Dosen	: Prof. Dr. H. Yoyo Mulyana, M. Ed. Afi Fadlilah, S.S.,M.Hum. Rika Widawati, S.S., M.Pd.

## 2. Purpose of Subject

After following this subject, the students will have both competences in reading and writing skill from the contents of two levels in each chapters. Level I consist: how they are guessing meaning from context, understanding reading structure, skimming for main ideas, and level II consist: building vocabulary and scanning for information.

## 3. Description of Subject

The subject consists of two levels in each chapter, I and II. Each level consists of five skills an instructor's manual, they include: (1) A Communicative grammar skills I, II: organized around grammatical topics in context and contain a wide variety of communicative activities, (2) A writing process skills I,II: use a process approach to writing, including many exercises on prewriting and revision. Exercises build skills in exploring and organizing ideas, developing vocabulary, using correct form and mechanics, using coherent, structure, editing, revising, and using feedback to create a final draft, (3) A listening/speaking skills I, II: use lively, natural language from variety of contexts- dialogues, interviews, lectures, and announcements. Listening strategies emphasized include summarizing main ideas, making inferences, and listening for stressed word, reduction, and intonation, (4) A speaking activities skill I, II: designed to give students the opportunity to practice their speaking and listening skills in English by promoting realistic use of the language through individual, pairs, and small group work, (5) Instructor's manual I, II: sample tests for the grammars and readers.

## 4. Approach of Study

This study use varieties approach, especially expository, communicative, contextual, and inquiry. Whereas, the methods are speech, answer the questions, discussing, and solving problem. Specifications of this study are as follow:

- The students read do the presentation about the material from the book that related to the topics, then responded by another.
- Reading some books that related with the topics
- Doing a review

d. Doing the test

## 5. Evaluation

The result of study will be evaluated by:

- a) The middle and the final test which related with the materials
- b) Participation in the class

The scores are based on:

Mid and final test	: 50%
Paper	: 20%
Participation	: 15%
Presentation	: 15%

## 6. Material Specification of Each Meeting

### Meeting 1

The materials in the first meeting are explained as follow:

- a) the purpose of study
- b) the scope of study
- c) the prudence of lecture implementation
- d) the assignments that must be finished
- e) books used and references

### Meeting II

- a) Education and Student Life
- b) Part I
  - Guessing Meaning from Context
    - Punctuation (parentheses, dashes, commas)
    - Clues in another sentence or sentence part
  - Understanding Reading Structure
    - Paragraph form
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - words with similar meaning
    - word in phrases
  - Study Skills
    - reading and following instructions
- e) Part IV
  - Scanning for Information
    - enrollment forms

### Meeting III

- a) City Life
- b) Part I
  - Guessing Meaning from Context
    - examples

- opposites
- details
- Understanding Reading Structure
  - the main ideas
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - part of speech (words with two)
    - related words (same stem)
  - Study Skills
    - using the dictionary parts of speech
- e) Part IV
  - Scanning for Information
    - city map list of attractions

#### **Meeting IV**

- a) Business and money
- b) Part I
  - Guessing Meaning from Context
    - clues in phrases
    - abbreviations
  - Understanding Reading Structure
    - the main ideas
- c) Part II
  - Skimming for Main ideas
    - topic sentence
- d) Part III
  - Building Vocabulary
    - words in categories
    - parts of speech suffixes (nouns, adjectives)
  - Study Skills
    - increasing reading speed: reading in phrases
- e) Part IV
  - Scanning for Information
    - banking forms

#### **Meeting V**

- a) Jobs and Professions
- b) Part I
  - Guessing Meaning from Context
    - review
  - Understanding Reading Structure
    - the main ideas
- c) Part II

- Skimming for Main ideas
  - Topic sentences
- d) Part III
  - Building Vocabulary
    - adjectives and noun phrases
    - compound words
  - Study Skills
    - increasing reading speed: left to right eye movement
- e) Part IV
  - Scanning for Information
    - classified newspapers

## **Meeting VI**

- a) Lifestyles
- b) Part I
  - Guessing Meaning from Context
    - review
  - Understanding Reading Structure
    - the main ideas
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - suffixes (nouns, verbs, adverbs)
    - prefixes
  - Study Skills
    - using the dictionary words with more than one meaning: examples
- e) Part IV
  - Scanning for Information
    - newspapers (services and events)

## **Meeting VII**

- a) Travel and Transportation
- b) Part I
  - Guessing Meaning from Context
    - words with basic and secondary meanings
    - meanings of words in phrases
    - finding words in definitions (scanning)
  - Understanding Reading Structure
    - understanding structure through outlines
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary

- expression and idioms
- Study Skills
  - using the dictionary expression and idioms
  - increasing reading speed
- e) Part IV
  - Scanning for Information
    - a travel brochure

### **Meeting VIII**

- a) North America: The land and the people
- b) Part I
  - Guessing Meaning from Context
    - summary of context clues
  - Understanding Reading Structure
    - outline: arrangement of topic, subtopics
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - categories of words prefixes and suffixes word roots
  - Study Skills
    - vocabulary learning methods
- e) Part IV
  - Scanning for Information
    - a city magazine (local events)

### **Meeting IX**

- a) Tastes and Preferences
- b) Part I
  - Guessing Meaning from Context
    - writing definitions
    - finding words that fit definitions
  - Understanding Reading Structure
    - outlines: summaries
- c) Part II
  - Skimming for Main ideas
    - topic sentences
- d) Part III
  - Building Vocabulary
    - words with similar meanings
  - Study Skills
    - using the dictionary: exact definitions, connections: usage
    - increasing reading speed
- e) Part IV
  - Scanning for Information

- advertisements

### **Meeting X**

- a) The Sky Above Us
- b) Part I
  - Guessing Meaning from Context
    - writing definitions
  - Understanding Reading Structure
    - outline definitions, reasons, examples.
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - words with similar meaning
    - categories of words
    - words roots and affixes
  - Study Skills
    - marking a book
    - summarizing
- e) Part IV
  - Scanning for Information
    - sky charts

### **Meeting XI**

- a) Medicine, Myths, and magic
- b) Part I
  - Guessing Meaning from Context
    - tolerating ambiguity of meaning
  - Understanding Reading Structure
    - time relationships (chronological order)
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - categories of words
    - word forms
    - word roots and affixes
  - Study Skills
    - predictions
- e) Part IV
  - Scanning for Information
    - reading an index

### **Meeting XII**

- a) The Media

- b) Part I
  - Guessing Meaning from Context
    - tolerating ambiguity of meaning
  - Understanding Reading Structure
    - outlines: comparison
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - Hyphenated words
    - Figurative language
  - Study Skills
    - accepting ambiguity
- e) Part IV
  - Scanning for Information
    - movie reviews

### **Meeting XIII**

- a) Prejudice, Tolerance, and Justice
- b) Part I
  - Guessing Meaning from Context
    - writing definitions
  - Understanding Reading Structure
    - writing an outline
- c) Part II
  - Skimming for Main ideas
    - Topic sentences
- d) Part III
  - Building Vocabulary
    - categories of words
  - Study Skills
    - predictions
- e) Part IV
  - Scanning for Information
    - legal brochure

## **7. References**

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