

**ENGLISH LANGUAGE AND LITERATURE PROGRAM
DEPARTMENT OF ENGLISH EDUCATION PROGRAM
FACULTY OF LANGUAGE AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION**

Course : Foundation of English Grammar
Code : IG 100
Credit : 2 credit hours
Instructors : Prof. Dr. E. Aminudin Aziz, M.A.
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Course Description

As the name suggests this subject introduces students to the basic concepts of English grammar. It begins with the issues in the basic sentence constructions, followed by the discussions on elements of sentences. Lectures and discussions will continue to review the topics on word-classes (nouns and verbs), noun expansions (heads, dependents, and adjectives), linking words (prepositions and coordinations), etc. The subject will conclude by looking at the ways how the knowledge of English grammar can be applied in more practical contexts.

Goals

At the end of the semester, students are able to:

1. have a more solid understanding of the topics of English covered by this course;
2. explain and analyse the grammatical features of oral and written discourse;
3. apply their knowledge and analysis for more practical purposes;

Learning Activities

All students are required to read the recommended chapter at a relevant week prior to class discussions. Lecturers will check their understanding on the issues to be discussed for further elaborations in class discussions. Students will be given weekly assignments to be discussed in their own working groups.

Assessment

Assessment will be based on three criteria: a) students' participation in the class discussions (15%); b) progress tests (75%); and c) group work (10%). A minimum of 85% of attendance is required to be able to sit on the tests (**This is normative!**) and have their final result published.

Prescribed textbook:

Hudson, Richard. 2001. *English Grammar*. London: Routledge.

Recommended textbooks:

Carter, Ronald. Et al. 2000. *Exploring Grammar in Context*. UK: Cambridge University Press.

Hurford, James A. 2004. *Grammar: A student's guide*. UK: Cambridge University Press.

Weekly Syllabus

Weeks	Topics	Readings
Week #1	a) Welcoming remarks b) About the subject and its requirements c) Background to the study of grammar	Subject syllabus
Week #2	Word-classes: nouns and verbs	Carter, 2000. [Part A]. Hudson, 2001. [p. 5-13]. Hurford, 2004. [p.139- 143 & 244-247].
Week #3	Noun expansions: heads, dependents, and adjectives	Carter, 2000. [p. 124-130]. Hudson, 2001. [p. 14-22]. Hurford, 2004. [p.129-131 & 139-143].
Week #4	Progress Test and Discussion #1	
Week #5	Linking words: prepositions and coordinations	Carter, 2000. [p. 131-138 & 226]. Hudson, 2001. [p. 23-31]. Hurford, 2004. [p. 46-50 & 190-195].
Week #6	Subclassification: pronouns, determiners and other nouns	Carter, 2000. [p. 218 & 224-5]. Hudson, 2001. [p. 32-40]. Hurford, 2004. [p.18-19, 59-62, 181-185, 165-170, & 202- 210].
Week #7	Progress Test and Discussion #2	
Week #8	Verb expansions: subjects, objects, 'sharers' and adverbs	Carter, 2000. [p. 103-110 & 225]. Hudson, 2001. [p. 41-50]. Hurford, 2004. [p. 10-13 & 38-41].
Week #9	Verb chains: auxiliary and full verbs and finiteness	Carter, 2000. [Part B & p. 103-104]. Hudson, 2001. [p. 51-60]. Hurford, 2004. [p.20-23 & 74-76].
Week #10	Progress Test and Discussion #3	
Week #11	Fancy verb chains: <i>to</i> , <i>that</i> , <i>not</i> and clauses	Carter, 2000. [181]. Hudson, 2001. [p. 61-68]. Hurford, 2004. [p.28-30, 33-37, & 108-111].
Week #12	Subordinate clause clues: wh-pronouns, prepositions and non-finite verbs (Again)	Carter, 2000. [p.79-86]. Hudson, 2001. [p. 69-76]. Hurford, 2004. [p. 213-217].
Week #13	Progress Test and Discussion #4	
Week #14	Subordinate clause uses	Carter, 2000. [p. 70-78 & 79-86]. Hudson, 2001. [p. 77-85]. Hurford, 2004. [p. 190-195 & 232-234].
Week #15	Sentences and information: <i>it</i> , <i>there</i> , apposition and punctuation	Carter, 2000. [p. 87-94, 127, 163-164, & 222]. Hudson, 2001. [p. 86-93]. Hurford, 2004. [p. 17-18 & 220].
Week #16	Progress Test and Discussion #5	

Sessions	Topics	Objectives	Learning Activities	Evaluation	Sources
1	Introduction to the course and overview of basic English grammar	Students understand the basic English grammar.	Introducing course outline Overviewing basic English grammar	Exercises	Syllabus Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge.
2	Word-Classes: nouns and verbs	Students identify and classify nouns and verbs in sentences	Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge.
3	Noun Expansions: heads, dependents, and adjectives	Students can identify heads, dependents and adjectives noun phrases and sentences	Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
4	ProgressTest 1				
5	Linking words: prepositions and coordinations	Students can identify linking words, such as prepositions and coordinators	Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
6	Subclassification: pronouns, determiners and other nouns	Students can identify pronouns, determiners and other nouns	Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
7	ProgressTest 2				
8	Verb Expansions: subjects, objects, 'sharers' and adverbs	Students can identify word functions in sentences	Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
9	Verb Chains: auxiliary and full verbs and finiteness		Classroom discussion	Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
10	ProgressTest 3				

11	Fancy Verb Chains: <i>to, that, not</i> and clauses			Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
12	Subordinate Clause Clues: Wh-Pronouns, Prepositions and Non-Finite Verbs (Again)			Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
13	Progress Test 4				
14	Subordinate clause uses			Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
15	Sentences and information: <i>it, there, apposition and punctuation</i>			Exercises	Hudson, Richard. 2001. <i>English Grammar</i> . London: Routledge
16	Progress Test 5				