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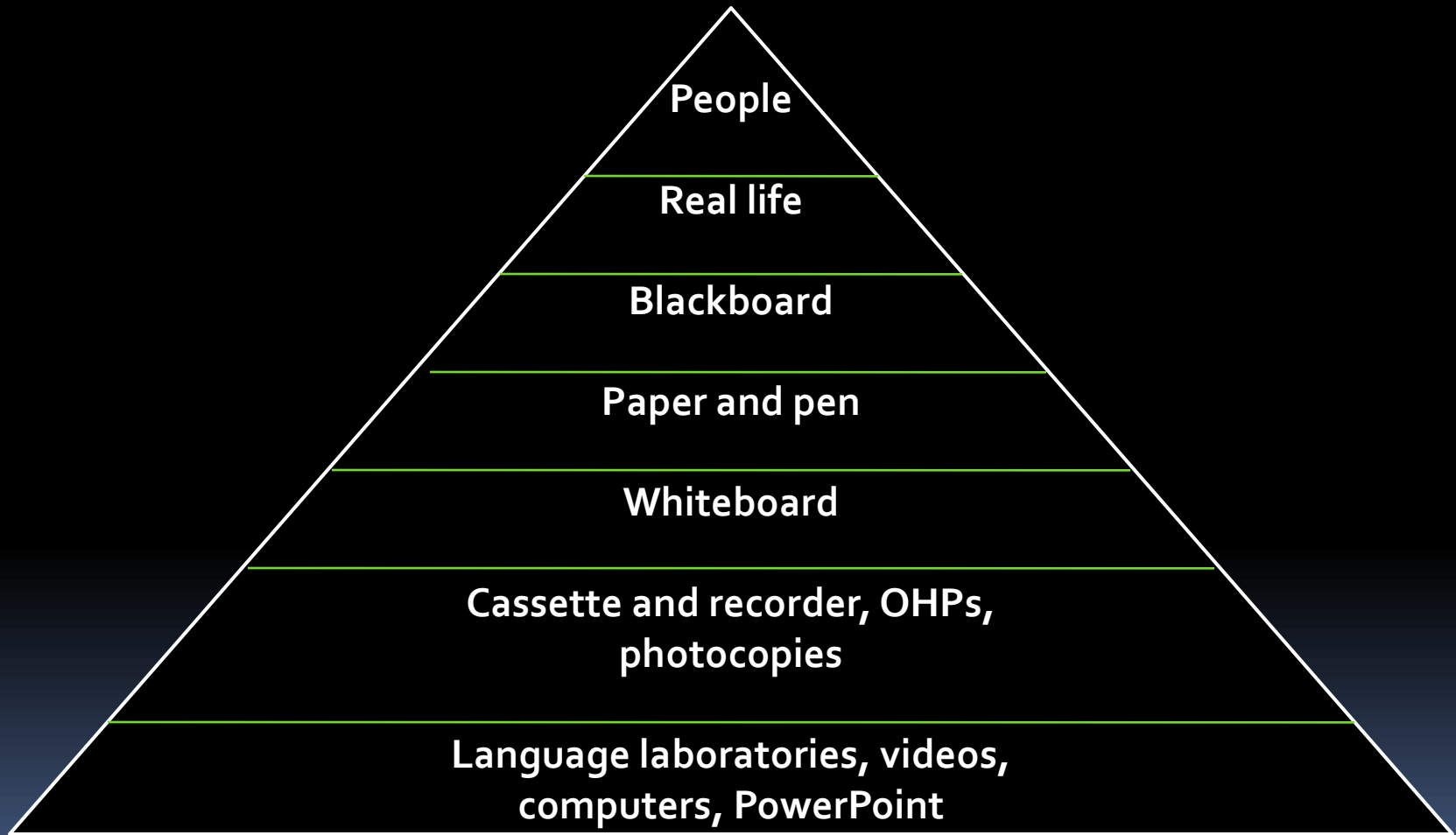
**REALIA: A GOOD ALTERNATIVE
MEDIA FOR TEACHING ENGLISH TO
INDONESIAN YOUNG LEARNERS**



Background


- Teacher's difficulty in presenting new vocabularies
 - Media as a key to support teaching and learning activities
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Pyramid of Media (Harmer, 2007)







Who are Young Learners?

- At the school age
 - Active learners—explorers
 - High sense of curiosity
 - Limited attention span
 - Natural in learning
 - Meaningful and contextual learning
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What is Realia?

- Realia are objects or texts that are used by people in their everyday lives (Nunan, 2003).
 - Realia are real things or concrete objects that are used in the classroom to build background knowledge and vocabulary (Herrell and Jordan, 2004).
 - Realia are different from props—theatrical aids to represent a role or situation.
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Why is Teaching English to Young Learners Using Realia?

- Suitable with the characteristics of children
 - Suitable for teaching new words to beginners, particularly young learners
 - Focus on the language use
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How is to Implement the Use of Realia?

- Identifying opportunities to use realia
 - Collecting realia
 - Building a library of realia
 - Using field trips as realia
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Methodology

- Descriptive study
 - Subjects: two teachers
 - Observation
 - Interviews: perception and testimony
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Findings

- Teachers' use of media: Teacher A and Teacher B
 - Students' response to the learning activities
 - Teacher A's perception: realia help
 - Teacher B's perception: textbook is enough
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Key Messages

- Not all realia are available and portable
- Helping teachers deliver the lesson
- Helping students understand the topic



THANK YOU