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**POWERPOINT IN THE HANDS OF
PRE-SERVICE TEACHERS: MODELS
AND CHALLENGES IN TEACHING
ENGLISH**

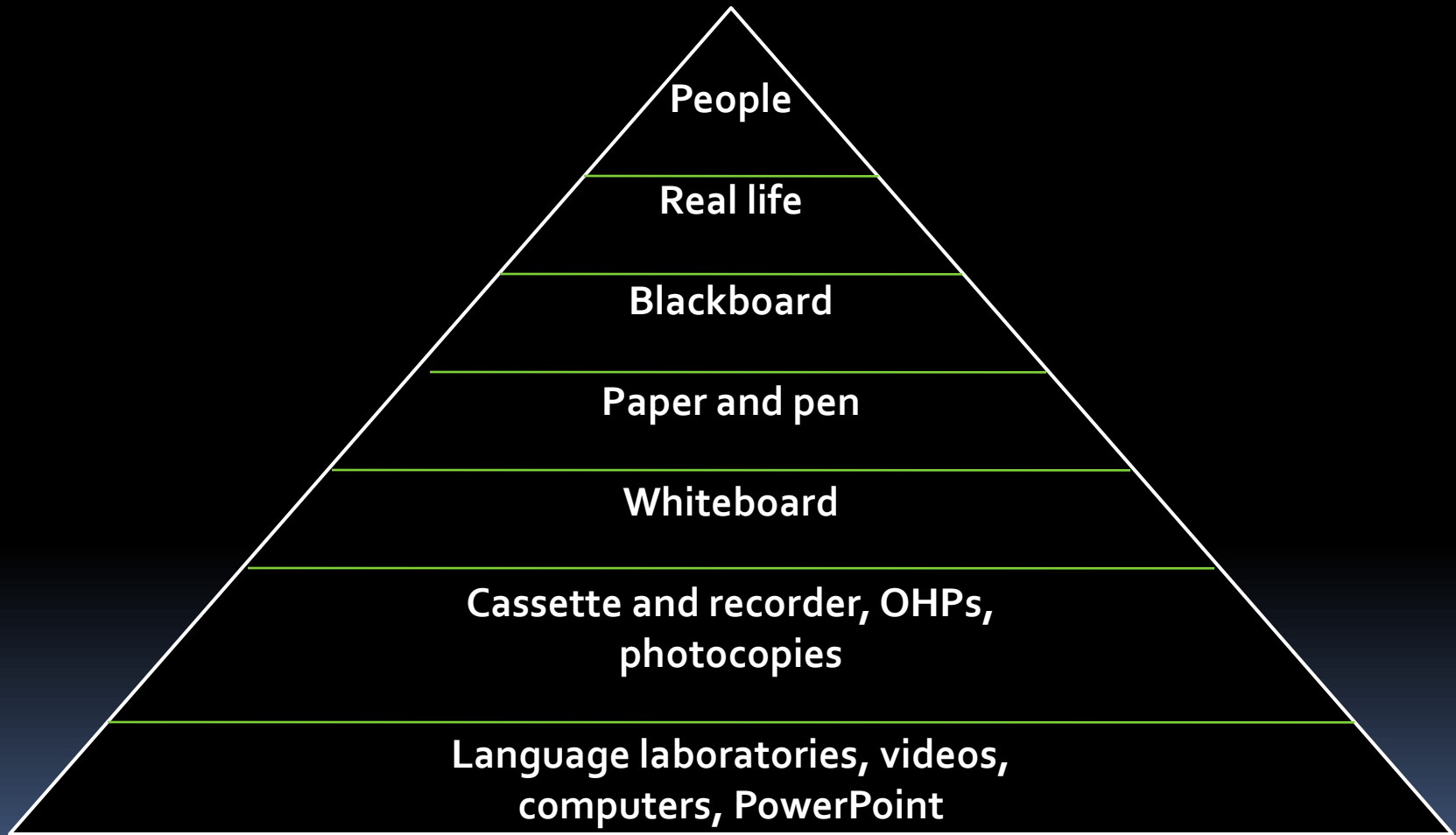


Background

- Benefits of PowerPoint
 - practical
 - economical
 - versatile
 - user-friendly
- Teachers' negative perceptions towards PowerPoint (Dudeney&Hockly, 2007)


PowerPoint Status as Media

(Harmer, 2007)





Uses of PowerPoint in the Classroom

- Initial teaching
 - Practice and drill
 - Review
 - Test
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Research Procedure

- Subject: 12 pre-service teachers
- Observation
- Document analysis: lesson plan, power point
- Interview: perception and testimony



Let's see the sample.

Findings


The use

- Initial teaching: explanation
- Practice and drill: instruction combined with worksheet
- Review: text
- Tests:
- Hyperlink: video, song, pictures

Interaction: teacher's talk, teacher-student involvement, student-student




Challenges

- Technical aspects: computers/laptop, projectors, power supply
 - Skills: prepare, operate, time awareness
 - Resources
 - Availability
 - Comfort zone: body position, media in charge?
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Key Messages

- Power point NEEDS a teacher
 - Lesson planning is important
 - Training: program & use in the language classroom
 - School authority: rota for using the gadget
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THANK YOU