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DEVELOPING A LESSON PLAN



LEARNING AND DEVELOPMENT


- *Piaget's constructivism*

Children are active learners

Children construct knowledge from their surrounding


- *Vigotsky's social constructivism*

Children are influenced by their social environment, cultural context, and interaction with peers, parents and teachers





IMPORTANT ASPECTS IN LESSON PLANNING

- Objectives
 - Context
 - Sequence
 - Evaluation
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SEQUENCING A LESSON

- *Learn what you need for the next step*
Learning the language skill needed for the next activity
- *Moves from receptive to productive*
Starting from listening or reading focusing on understanding/meaning to speaking and/or writing




SEQUENCING A LESSON

- *Moves from more controlled/more supported to freer and less supported*

First activity is more structured, and next is more independent


- *From easy to more difficult/challenging*

Starting from easier aspect of linguistic and cognitive, to more difficult or challenging





SEQUENCING A LESSON

- *Impersonal > personal*
starting from things related to impersonality
to expressing their personal experience
 - *Concrete to more abstract*
Introducing real objects first, then
imaginative ones
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SEQUENCING A LESSON

- *Activity dependency*
One activity depends on another activity





WORKSHOP

- GRADE
 - TOPIC
 - OBJECTIVES
 - MAIN LANGUAGE USE
 - MATERIAL
 - TIME ALLOTMENT
 - PROCEDURE
- 



THANK YOU