

Course : Communicative English Grammar
Code : IG 300
Credit : 4 Credit Hours
Instructors : Riesky, S.Pd., M.Ed.

Goals:

Upon the completion of the course, students are able to:

1. identify parts of sentences respectively according to their forms and functions
2. understand the difference between phrase and clause
3. construct different kinds of sentences with a variety of possible clauses
4. be familiar with the uses of determiners and prepositions

Contents:

The topics covered in this course are mainly intended to enhance students' grammatical understanding on sentence level. What will be discussed in the class includes some basic concepts of forms and functions, phrases and clauses, types of sentences and the extensive use of determiners and prepositions.

Learning Activities:

Learning activities are the combination of lectures, discussions, writing summary, doing exercises and analyzing texts. Students are required to write a summary on different topics prior to coming to the class. This is to enforce students' responsibility and to enhance their preliminary understanding of the materials. Exercises are given several times particularly at the end of several topics to strengthen students' comprehension of the materials.

Prerequisite: Foundation of English Grammar

Evaluation:

Evaluation will be based on the following components:

1. Participation : 10% (Passive: 4%, Active: 6%)
2. Summaries : 30%
3. Progress Tests : 30%
4. Final Test : 30%

Grading policy will be either **criterion-or-norm based**, depending on the final distribution of students' scores. Students with attendance less than 80% **ARE NOT ENTITLED TO A GRADE.**

References:

Greenbaum, S. (1989). *A college grammar of English*. New York: Longman.

Murphy, R. (1998). *English grammar in use* (2nd ed.). Cambridge: Cambridge University Press.

Oshima, A. & Hogue, A. (1999). *Writing academic English*. New York: Longman.

Sessions	Topics	Objectives	Learning Activities	Evaluation	Sources
1	Introduction to the course and syllabus overview	Students know and agree with the basic rules applied in the course	Introduce the course Overview the syllabus	Questions and answers	Syllabus
2-3	Forms and Functions	Students can differentiate and label parts of sentences based on their specific forms and functions	Discuss the concepts of forms and functions in sentence construction Identify the forms and functions of several parts of sentences	Questions and answers, summary writing (1)	Greenbaum, S. (1989). <i>A college grammar of English</i> . New York: Longman. (pp.25-57)
4	Exercises				
5	Phrases: Noun and Verb	Students understand the basic concepts of noun and verb phrases and are able to construct their own noun and verb phrases	Discuss the concepts and the difference between noun and verb phrases Create some examples of noun and verb phrases	Questions and answers, summary writing (2)	Greenbaum, S. (1989). <i>A college grammar of English</i> . New York: Longman. (pp.58-90)
6	Phrases: Adjective, Adverb and Prepositional	Students understand the basic concepts of adjective, adverb and prepositional phrases and are able to construct their own adjective, adverb and prepositional phrases	Discuss the concepts and the difference between adjective, adverb and prepositional phrases Create some examples of adjective, adverb and prepositional phrases	Questions and answers, summary writing (3)	Greenbaum, S. (1989). <i>A college grammar of English</i> . New York: Longman. (pp.90-103)
7	Exercises				
8	PROGRESS TEST 1				

9	Simple Sentences	Students understand the basic concepts of simple sentences and are able to construct their own simple sentences	Discuss types of sentences and the concepts of simple sentences Create some examples of simple sentences	Questions and answers, summary writing (4)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.10)
10	Compound Sentences	Students understand the basic concepts of simple sentences and are able to construct their own compound sentences	Discuss the concepts of compound sentences Create some examples of compound sentences	Questions and answers, summary writing (5)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.10)
11	Complex Sentences	Students understand the basic concepts of simple sentences and are able to construct their own complex sentences	Discuss the concepts of complex sentences Create some examples of complex sentences	Questions and answers, summary writing (6)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.10)
12	Compound-Complex Sentences	Students understand the basic concepts of simple sentences and are able to construct their own compound-complex sentences	Discuss the concepts of compound-complex sentences Create some examples of compound-complex sentences	Questions and answers, summary writing (7)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.10)
13	Exercises				
14	Noun Clauses	Students understand the basic concepts of noun clause and are able to construct their	Discuss the concepts of noun clauses Create some	Questions and answers, summary writing (8)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.11)

		own noun clauses	examples of noun clauses		
15	Adverbial Clauses	Students understand the basic concepts of adverbial clauses and are able to construct their own adverbial clauses	Discuss the concepts of adverbial clauses Create some examples of adverbial clauses	Questions and answers, summary writing (9)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch.12)
16	Relative Clauses	Students understand the basic concepts of relative clauses and are able to construct their own relative clauses	Discuss the concepts of relative clauses Create some examples of relative clauses	Questions and answers, summary writing (10)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch. 13)
17	Participial Phrases	Students understand the basic concepts of participial phrases and are able to construct their own participial phrases	Discuss the concepts of participial phrases Create some examples of participial phrases	Questions and answers, summary writing (11)	Oshima, A. & Hogue, A. (1999). <i>Writing academic English</i> . New York: Longman. (ch. 14)
18	Exercises				
19	PROGRESS TEST 2				
20	There-Structures, Cleft Sentences, and Anticipatory It	Students understand the basic concepts of there-structures, cleft sentences, and anticipatory it and are able to construct their own examples	Discuss the concepts of there-structures, cleft sentences, and anticipatory it Create some examples of there-structures, cleft sentences, and anticipatory it	Questions and answers, summary writing (12)	Greenbaum, S. (1989). <i>A college grammar of English</i> . New York: Longman. (pp.167-173)

21	Exercises				
22	Sentences: Declaratives, Interrogatives, Imperatives, and Exclamatives	Students understand the basic concepts of declaratives, interrogatives, imperatives, and exclamatives, and are able to construct their own examples	Discuss the concepts of declaratives, interrogatives, imperatives, and exclamatives Create some examples of declaratives, interrogatives, imperatives, and exclamatives	Questions and answers, summary writing (13)	Greenbaum, S. (1989). <i>A college grammar of English</i> . New York: Longman. (pp.152-158)
23	Exercises				
24-25	Determiners	Students understand the functions and the use of determiners	Discuss the concepts of determiners and how they are used in phrases and sentences	Questions and answers, summary writing (14)	Murphy, R. (1998). <i>English grammar in use</i> (2 nd ed.). Cambridge: Cambridge University Press. Units 71-77 and Units 84-90.
26	Exercises				
27-28	Prepositions (1)	Students understand the functions and the use of prepositions	Discuss the concepts of prepositions and how they are used in phrases and sentences	Questions and answers, summary writing (15)	Murphy, R. (1998). <i>English grammar in use</i> (2 nd ed.). Cambridge: Cambridge University Press. Units 120-135.
29	Exercises				
30	PROGRESS TEST 3				
31	Analyzing English Texts	Students are able to apply the knowledge they have learned by analyzing real texts	Analyze real texts and identify the grammatical features of the texts	Students' report on their own analysis	Relevant English texts such as articles, journals and textbooks
32	FINAL TEST				