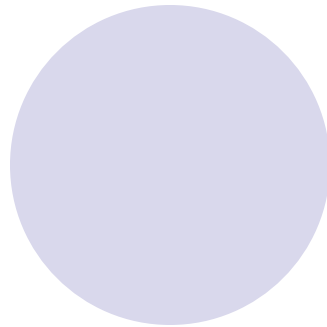
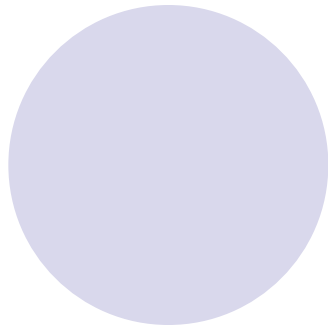


**MENGAJAR BAHASA INGGRIS DI
TAMAN KANAK-KANAK BUKAN
SEKADAR MENGAJAR KATA-KATA**



Ika Lestari Damayanti

Older learners



Pinter (2006)

- Are well established at school and comfortable with routines
- Show growing interest in analytical approaches
- Show a growing level of awareness about themselves as language learners and their learning
- Have well developed skills as readers and writers
- Have a growing awareness of others and their viewpoints
- Have a growing awareness about the world around us
- Begin to show interest in real life issues

Karakteristik pembelajar bahasa usia dini

Pinter (2006)

- Have a holistic approach to language
- Have lower levels of awareness about themselves as language learners as well as about process of learning
- Have limited reading and writing skills even in their L1
- Are generally more concerned about themselves than others
- Have limited knowledge about the world
- Enjoy fantasy, imagination, and movement



children

Halliwell (1992)

- Are already good at interpreting meaning without necessarily understanding the individual words
- Already have great skill in using limited language creatively
- Frequently learn indirectly rather than directly
- Take great pleasure in finding and creating fun in what they do
- Have a ready imagination
- Above all take great delight in talking

Implikasi



- Fokus pengajaran bahasa sebagai alat komunikasi
- Kegiatan sederhana disesuaikan dengan kemampuan/usia perkembangan anak
- Kegiatan melalui permainan, lagu yang diikuti gerakan, TPR, tugas2 yang melibatkan mewarnai, menggunting, dan menempel
- Model bicara guru dengan intonasi dan ekspresi wajah yang tepat

Implikasi 2

- Hindari pengecekan terus menerus
- Hindari penerjemahan
- Gunakan bahasa Inggris sebanyak-banyaknya terutama pada saat menggunakan “classroom language”
- Berikan paparan berulang-ulang
- Berikan ruang untuk kesalahan
- Berikan prioritas pada aspek sikap
(kegembiraan dan kepercayaan diri dalam mengeksplorasi bahasa, keinginan untuk mencoba, keinginan dan keberanian untuk berkomunikasi)