

ENGLISH EDUCATION STUDY PROGRAM
DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF LANGUAGE AND ARTS EDUCATION
INDONESIA UNIVERSITY OF EDUCATION

Course : Reading for General Communication
Code : IG
Credit : 4 Chs
Instructor :

Goals:

At the end of the semester, students are able to:

1. comprehend texts of various topics
2. apply reading comprehension skills
3. think in English while reading texts of various topics
4. practice reading faster with good comprehension
5. develop their own reading habits

Contents:

This course covers some basic reading skills for reading texts of various topics e.g. scanning, previewing and predicting, finding topics and main ideas, skimming, making inferences, and summarizing. Practices on using the skills will be explored in the exercises that follow the texts. This course also encourages students to develop their own reading habits by asking them to choose their favorite readings and share it with the rest of the class.

Learning activities: Classroom discussion and exercises based on reading texts, presentation, and quizzes.

Prerequisite: -

Evaluation:

Evaluation will be based on the following components:

- 1. Attendance and participation (10%)**
- 2. 5 Quizzes (30%)**
- 3. Presentation (25%)**
- 4. Final test (35%)**

Grading:

85 – 100 : A

75-84 : B

65 – 74 : C

<65 : D

References:

Mikulecky, Beatrice s & Linda Jeffries. 1996. *More Reading Power*. Longman

Session	Topics	Objectives	Learning activities	Evaluation	Sources
1	Introduction to course outline and overview of reading for general communication	Students can mention some aspects related to reading for general communication	Introduce course outline & overview of reading for general communication	-	Syllabus Miculecky & Jeffries, 1996 – introduction
2 - 3	Reading for Pleasure	Students can choose a books to read for their own pleasure and write a record of their readings	Explain the guidelines for choosing a pleasure reading book and assign students to choose the books they want to read	Exercises Presentation	Miculecky & Jeffries, 1996 –part one
4 – 5	Scanning	Students can scan various texts for specific information	Explain how to scan the text and check students' progress in reading for pleasure. Students practice scanning the text	Exercises Presentation Quiz 1	Miculecky & Jeffries, 1996 –part 2 unit 1
6 - 7	Previewing and predicting	Students can preview a text and predict about the content of the book and differentiate the two	Discuss the techniques for previewing and predicting a text/ book	Exercises Presentation	Miculecky & Jeffries, 1996 part 2-unit 2
8-9	Vocabulary knowledge for effective reading	Students can guess unknown vocabulary and guess meaning from context, use grammar to guess word's meaning, recognize words that connect ideas, find synonyms	Explore ways to guess meanings of words and students practice guessing meaning from context	Exercises Presentation Quiz 2	Miculecky & Jeffries, 1996 –part 2 unit 3

10	Topics	Students can define the meaning of topic and can identify , state and work with the topic	Explore the ways to find the topics and check students' progress in reading for pleasure	Presentation Quizz -2	Miculecky & Jeffries, 1996 – part 2 unit 4
11-12	Topics of paragraph	Students can define the meaning of a paragraph, identify, the topic of a paragraph, and find the topic sentence.	Discuss the elements of a paragraph, determine the topics of a paragraph	Exercises Presentation	Miculecky & Jeffries, 1996 – part 2 unit 5
13-14	Main ideas	Students can define what main idea is, and find the main idea of a text	Explain how to identify the main ideas of a text	Exercises Presentation	Miculecky & Jeffries, 1996 – part 2 unit 6
15-17	Patterns of organization	Students can mention common patterns of organization, identify the patterns of organization of paragraphs	Discuss common patterns of organization and identify the pattern of organization used in a text	Presentation Quizz 3	Miculecky & Jeffries, 1996 part 2 unit 7
18-19	Skimming	Students can define what skimming is, differentiate skimming from scanning, skim the text for general ideas	Explain how to skim a text and contrast skimming and scanning	Exercises Presentation	Miculecky & Jeffries, 1996 part 2 unit 8
20-21	Making inferences	Students can mention and make inference from the text	Discuss what is meant by making inferences and students practice making inferences from a text	Presentation Quizz-4	Miculecky & Jeffries, 1996 part 2 unit 9
22-23	Summarizing	Students can summarize various	Discuss the principles of a good summary and	Exercises Presentation	Miculecky & Jeffries, 1996 part 2 unit 10

		kinds of texts	students practice summarizing a text		
24	Thinking skills	Students can think in English while they read	Explain the strategies to think in English while reading	Exercises Presentation	Miculecky & Jeffries, 1996 PART 3
25-26	Faster Reading	Students can improve their reading speed	Explain the steps to read faster and students practice recording their reading speed	Quizz -5 Presentation	Miculecky & Jeffries, 1996 PART 4
27	Final Test			Written test	