

Along with new development in science and technology, English has gained more prestige and new demands in its teaching and research. Hence, English teacher education should now be put in a new perspective. As far as Indonesia is concerned, I argue, the perspective should be placed between the two demands, i.e. the high demands of global world and the importance of deep-rooted local identity. English teacher education should be designed to inculcate empowering local identity as well as the global world related competences

The 21st Century English teachers will have their valued dignity only when they develop in themselves competences to help their students develop strong personality, positive character, and wisdom in making use of English and ICT to maximize their contribution to maximum welfare, peace, and prosperity of the universe. This is the vision that our English teachers need to inculcate in their minds so that Indonesia will contribute to the world its best intellectual and human resources.



TOWARDS THE 21st CENTURY ENGLISH TEACHER EDUCATION An Indonesian Perspective