

# PARADIGMA BIMBINGAN

## DULU

- ▶ Working with individual;
- ▶ Remediation;
- ▶ Crisis-based;
- ▶ Unplanned and unstructured approaches;

## SEKARANG

- ▶ Working with all students;
- ▶ Prevention;
- ▶ Planned orientation;
- ▶ Systematic approaches;

# PARADIGMA BIMBINGAN

- ▶ Target intervensi konseling lebih banyak pada siswa di sekolah dengan rentang perkembangan dari masa kanak-kanak sampai remaja
- ▶ Sudut pandang yang digunakan adalah individu yang berada dalam situasi konseling mengalami sakit, dengan demikian proses konseling merupakan upaya merekonstruksi ulang kepribadian individu,
- ▶ Intervensi konseling berfokus pada individu secara soliter dan kurang memperhatikan sistem dan konteks lingkungan,
- ▶ Modus layanan bimbingan sangat mengandalkan proses tradisional melalui tatap muka konselor-klien
- ▶ Target populasi layanan konseling menjadi sangat terbuka, dalam multi setting dan tataran, dan tahap perkembangan
- ▶ Konseling merupakan proses pembelajaran yang berlangsung sepanjang hayat,
- ▶ Fokus utama intervensi konseling terletak pada sistem, subsistem, dan individu dalam sistem atau subsistem, bersifat proaktif, terarah pada upaya pengembangan lingkungan perkembangan
- ▶ Metode dan teknik layanan konseling bernuansa teknologi

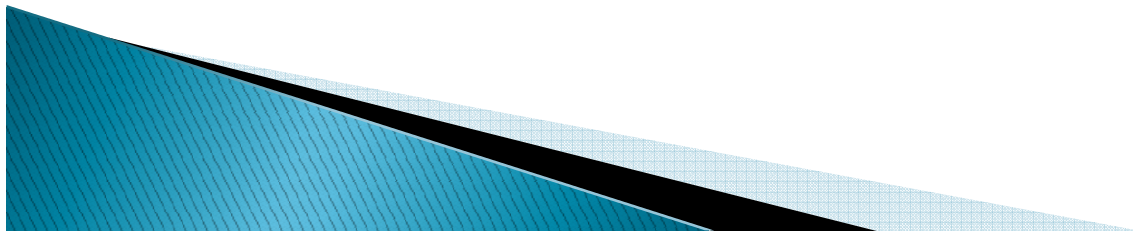
# LANDASAN FILOSOFIS BK PERKEMBANGAN

- ▶ The individual is responsible for his own actions;
- ▶ Man must be regard his fellow men as object of value
- ▶ Man exists in a world of reality;
- ▶ A meaningful life must remove as much treat from reality as possible, both physical and psychological;
- ▶ Every person has his own heredity and has had experiences unique it himself
- ▶ Man behaves in term of his own subjective view of reality;
- ▶ Man cannot be classified as ‘good’ or ‘evil’ by nature;
- ▶ Man reacts as total organism to any situation  
(Blocher:1974)



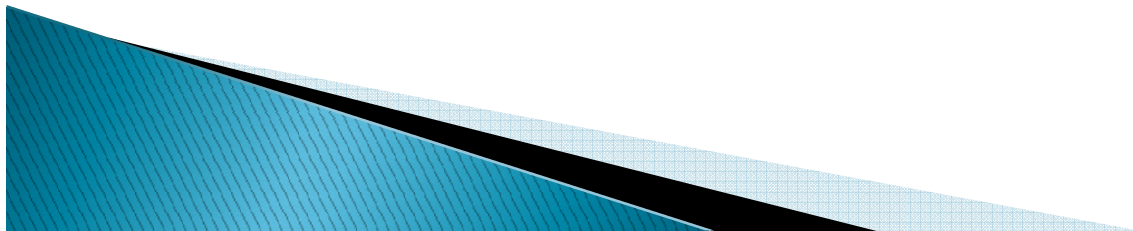
# LANDASAN PSIKOLOGIS/INDIVIDUALITAS

- ▶ People as 'complete and complex thinking, feeling, and acting beings;
- ▶ Any person is in the process of changing;
- ▶ A synthesis grows is that of development;
- ▶ Facilitating changes in the ways those clients think, feel, and act in regard to themselves and in the relation to the world in which they live -- valued direction--
- ▶ Human beings have the freedom to participate purposefully and consciously in change;

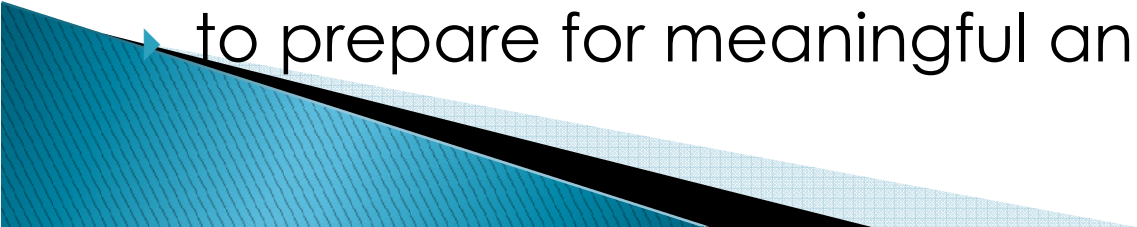


# LANDASAN MANAGERIAL

- ▶ Counselor will function in a number of different capacities;
- ▶ Counselor work as a team;
- ▶ Accountability (audit, performance evaluation, report)
- ▶ Management system (agreements, advisory council, use of data, action plans, use of time, calendars)
- ▶ Delivery system (GC, IP, RS, SS)
- ▶ Foundation (philosophy, mission, domain, competencies)



# ARAH BK PERKEMBANGAN

- ▶ DC has strong focus on human potential;
  - ▶ the primary goal : to facilitate the optimal psychological development of client;
  - ▶ human beings can only be fully understand and helped in the context of their interaction with the physical, social, and psychological environment; -  
-in an unstable word--
  - ▶ ultimate goal of DC: to facilitate a dynamic and growth-producing engagement or 'fit' between person and environment;
  - ▶ clients are not seen primarily as pathological victims but rather as developmentally stuck
  - ▶ to respond to the developmental needs of all students
  - ▶ to prepare for meaningful and rewarding lives
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# GUIDANCE

- ▶ *Process of helping an individual understand him self and his world;*
- ▶ Purpose of guidance; to enhance the personal development/psychological growth;
- ▶ Helping; positive way to improvement == more harmoniously and insightfully;
- ▶ Helping = to understand, to modify, to enrich;
- ▶ Counseling; a process oh helping individual, through their own efforts to discover and develop potentialities both for personal happiness and social usefulness.

