

ABSTRACT

Joni Rahmat Pramudia, et. al. Evaluative Study On The Effectiveness Of Virtual Learning School Implementation On The Program Of Equality Education In Bandung

The reality has shown that the targets of General of Basic Education towards the targets of compulsory education has not been fully served and this has become the determinant factor reflecting the great challenge, or an obstacle in overcoming the program of nine –year compulsory education. In this case, some solutions need to be conducted to facilitate students' limitation in accessing learning services and programs. The existence of www.sekolahmaya.net is a good precedence in order to maximize learning services to the society. This program is 'to take the initiative' service to serve those who are limited by time to participate in regular school. The target is independent learning. What seems to be the matter here is that how can the society make use of school sites as an alternative learning media, and how is the learning effectively implemented, and what are the response of students as the users of the school?

Specifically, the aims of this evaluative study are described as follows: (1) to describe and analyze learning process by making use of online media of virtual learning in order to increase learners' completion attaining equality education program; (2) to define, portray and map out the effectiveness of virtual learning effectiveness in providing learning service for learners of equality education program; (3) to identify and analyze the response of learners towards materials provided in the sites of virtual learning school.

The study employs some analysis concepts comprising; (1) equality education concepts; (2) learning process in the cyberspace; (3) virtual learning as a form of online learning; and the concept of (4) virtual learning, creativity and learning independence.

Further, the study constitutes evaluative research and qualitative-design based and is conducted to portray and map out the advantages and practical values in online learning situation, primarily in the terms of program implementation, process, and results through virtuallearning.net. The evaluation is intended to find out whether the implementation of the program of virtual learning has been in line with the aims expected, the finance, energy, time, skills, facilities and other supporting factors.

The study results in some facts embracing (1) the making use of online facility in learning gives significant influence on the process and the results of the learning either in or outside the class. Online learning system has made possible the existence of individuation, acceleration, enrichment, extension, effectiveness, productivity and learning completion; (2) Evaluatively, the implementation of virtual learning school.net has effectively operated. This is marked by the empiric phenomenon successfully portraying and mapping out the benefit and practical values in an online learning situation, mainly in the regards of learning implementation, process, and the learning results through virtuallearning.school.net; (3) the response of the learners towards the materials provided in the sites of virtual learning school.net is highly adequate in general. This fact can be viewed from the learners' level of knowledge toward the existence of virtual learning school.net providing online learning service, mostly for programs of package A, an education program that equals to Elementary School, package B, an education program that equals to Junior High School, and package C, an education program that equals to Senior High School.

