

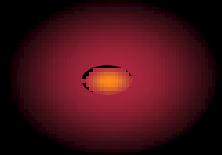


PENDIDIKAN INKLUSI

IRHAM HOSNI

Plb fip upi

ANAK BERKEBUTUHAN KHUSUS (ABK)



- A. Tunanetra**
- B. Tunarungu**
- C. Tunagrahita (a.l. Down Syndrome)**
 - 1. Ringan IQ. 50 – 70**
 - 2. Sedang IQ. 25 – 50**
 - 3. Berat IQ. < 25**
- D. Tunadaksa (D. Ringan, - D1 Sedang)**
- E. Tunalaras (Dystruptive)**
- F. Tunawicara**
- G. Tunaganda**

INKLUSION

- ***I believes that *inklusion* does not begin and end in the classsroom, but is a philosophy that coutinues throughout life.***



Pertanyaan inklusion



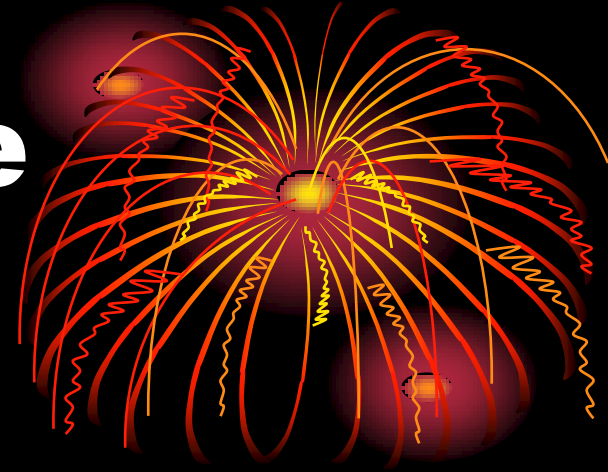
- 1. When? Appropriate**
- 2. Where? LRE (least Restrictive Environment)**
- 3. Why? Way of life. Civil rights preparation for adult living.**
- 4. Who? A. All Teachers – GE & SE b. Students, c. parents d. teams e. administrators f. community g. legislator.**
- 5. How? Accommodations, individualization, cooperative learning, multiple intelligences, active involvement, planning, co teaching.**
- 6. What? Objectives: Sosial, academic, cognitive, emotional.**

LRE options



- 1. General Education classroom**
- 2. Pull Out Programs**
- 3. Special Education classroom**
- 4. Special School**
- 5. Home Instruction**
- 6. Residential placement**

Eighteen inclusive principles



- 1. Ask for help**
- 2. Differentiate content and process**
- 3. Work with specialist as a team to modify and adapt the curriculum to meet the special need of students while allowing for flexibility in scheduling.**
- 4. Teach students how to learn**
- 5. Get the whole class involved so that everyone is working together to help each other.**

Lanjutan.

- 6. Use cooperative learning and let peers work together to develop friendships.**
- 7. Know when to change course.**
- 8. Increase your own disability awareness.**
- 9. Be aware of the physical classroom setup.**
- 10. Provide directions in written form for children with auditory problem and in verbal form for those with visual difficulty.**
- 11. Teach to strengths while avoiding weaknesses to minimize frustrations.**



Lanjutan

- 12. Help students with methods to organize their written work.**
 - 13. Collect files containing additional higher-level materials and activities for students who require more challenges.**
 - 14. Allow students to work on varied assigned tasks.**
 - 15. Be aware of multiple intelligences.**
 - 16. Value opinions of parents and community.**
 - 17. Model appropriate behavior.**
 - 18. Believe in yourself and your students.**
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