

KEY PRINCIPLES UNDERLYING SYSTEMATIC INSTRUCTIONAL PLANNING

(Robert Reiser and Walter Dick, 1996)

1. Begin the planning process by clearly identifying the general goals and specific objectives students will be expected to attain;
2. Plan instructional activities that are intended to help students attain those objectives;
3. Develop assessment instruments that measure attainment of those objectives; and
4. Revise instruction in light of student performance on each objective and student attitudes towards your instructional activities