

MY TEACHING PHILOSOPHY


A decorative horizontal banner with a textured, halftone-like background. On the left, there is a white five-pointed star. In the center, a brown bird is shown in flight. On the right, a yellow path leads towards a blue, rocky or mountainous landscape.

It's as easy as ABC

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A - D

- Active: Teacher must move around the room, get involve, be curious
 - Be prepared
 - Catch them being. Focus on the positive; do not out the negative
 - Discipline with dignity. Use the long talk; show the child respect; not shame
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E - H

- Equity; be a ware of culture,sex, ethnicity,religion. Learn from differences
- Flexibility; Not everything goes as planned. Look for “touchable moment”
- Group Collaboration; with parent, student and teacher
- Humor; He who “Laugh, last”



I - L

- Innovative, interesting, intriguing instruction.
- Job goes beyond the classroom; constant teaching, research, and seminars.
- Knowledge of curriculum and students. Be honest if unsure of answer
- Least restrictive environment



M - P

- Model; “practice what you preach”
Children learn through observation.
- Never give up on the student, only the practice.
- Open minded, organized, order, observation.
- Professionalism, problem solving; sorry isn’t enough”




Q - S

- Quality education; meet the standards and need of self and student.
- Reinforces; "fir the child"; Social, tangible, positive, negative, Praise!
- Smile. Teaching is joy. If you stop smiling, evaluate the situation and change



T - W

- Talk and communicate with parents, teachers and students
 - Understand students; look for cues for their thought and action
 - Value the student; student-centered classroom learning
 - Who are we? Celebrate diversity; what makes each of use unique?
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X - Z

- Exercise power; attractive, rewarding, expert, legitimate and coercive
- Yesterday is in the past; Start each day with a blank slate
- Zip-a-dee doo da; teaching is fun; make sure learning is too!